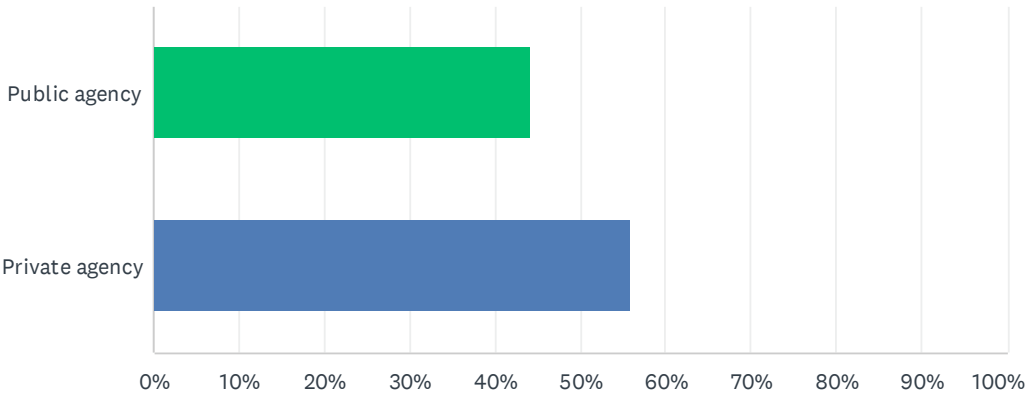


Q2 Do you work at a public (county/state) or private agency?

Answered: 52 Skipped: 0

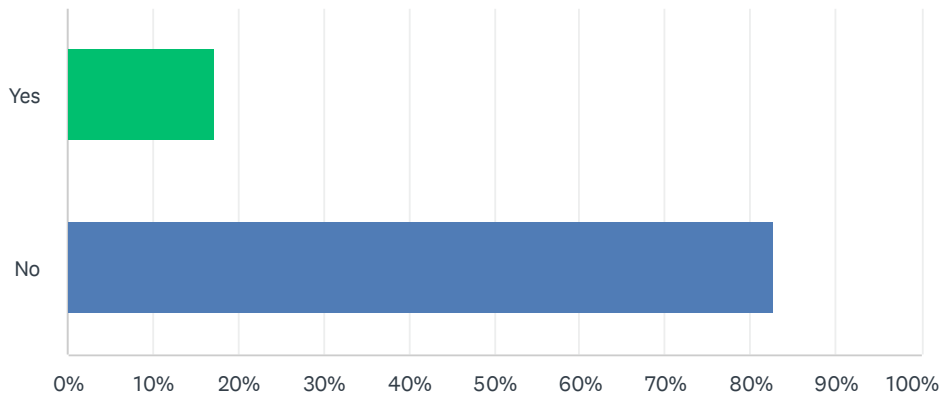


ANSWER CHOICES		RESPONSES	
Public agency		44.23%	23
Private agency		55.77%	29
TOTAL			52

Q6 Do you currently operate a Head start/Early Head Start (HS/EHS) program?

(Private Agencies)

Answered: 29 Skipped: 23

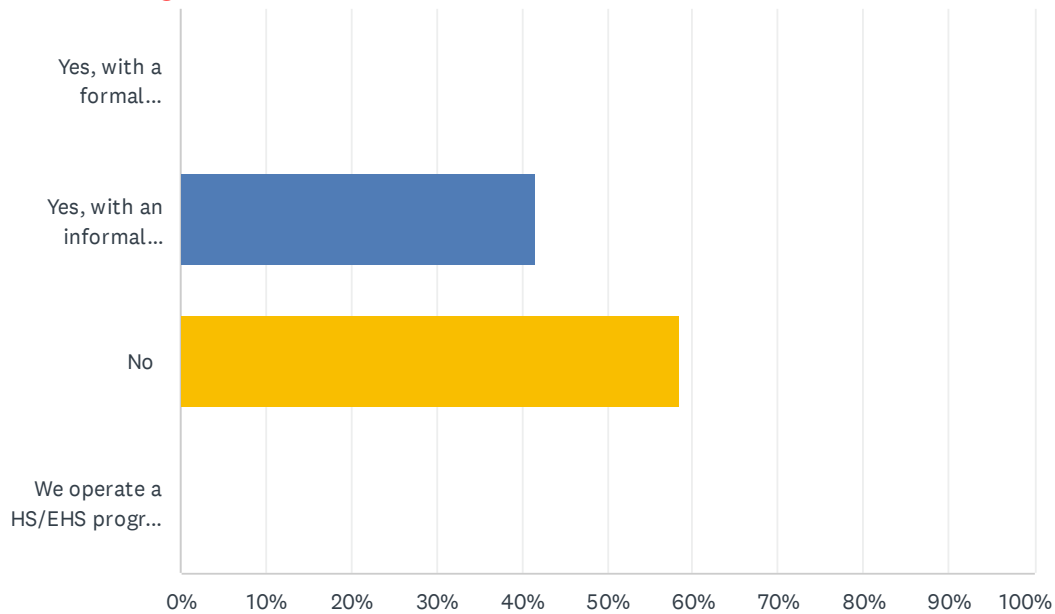


ANSWER CHOICES	RESPONSES	
Yes	17.24%	5
No	82.76%	24
TOTAL		29

Q7 Do you collaborate with a HS/EHS program in your community?

Answered: 24 Skipped: 28

(Private Agencies)



ANSWER CHOICES	RESPONSES	
Yes, with a formal agreement	0.00%	0
Yes, with an informal agreement	41.67%	10
No	58.33%	14
We operate a HS/EHS program ourselves	0.00%	0
TOTAL		24

Q8 What are major advantages/challenges to sustaining your collaboration with HS/EHS?

(Private Agencies)

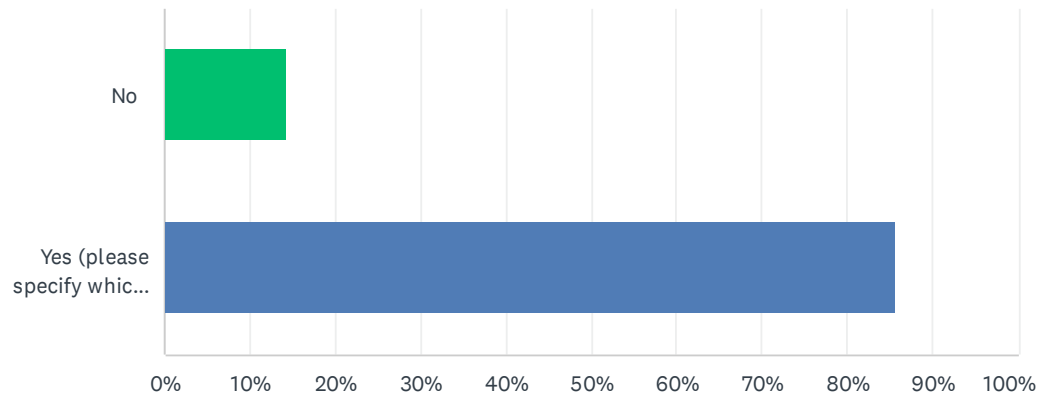
Answered: 8 Skipped: 44

#	RESPONSES	DATE
1	We provide transitional living services for homeless young mothers and educate them on the importance of early education for their children, HS/EHS is a much needed resource for them. Sometimes are able to facilitate access to the service and sometimes we run into barriers such as capacity.	4/6/2023 10:21 AM
2	We need a more systemic way to connect young children in out of home care to available Head Start spots in their communities.	3/29/2023 7:05 PM
3	No known challenges	3/29/2023 4:29 PM
4	Advantages: preventing of behavioral health issues and addressing those of parents. Challenges: HS/EHS lack of staff	3/29/2023 12:42 PM
5	Because the youth we serve attend, we do not receive direct communication about resources available that we can then encourage our families to utilize	3/29/2023 12:14 PM
6	We partner with HS/EHS as part of our court teams work. We recognize the value HS/EHS has for families at risk on entering care. They attend our monthly community team meetings where resources, barriers and solutions are shared. They provide necessary child care to at-risk populations and support families in a setting that is non-court or government affiliated. The advantage of having them at a meeting is they can inform the group about openings, services, while the group can inform them of resources their families may need. This creates a knowledge feedback loop that benefits both of our work. The challenge for them is often time to attend meetings.	3/29/2023 12:02 PM
7	Prevention - building stronger families instead of breaking weaker families through child-safety intervention	3/29/2023 12:00 PM
8	HS/ES is one of the most valuable strategies for Early Childhood Education and ensuring good outcomes for children	3/29/2023 11:58 AM

Q9 Is your partnership with HS/EHS meeting your goals?

(Private Agencies)

Answered: 7 Skipped: 45



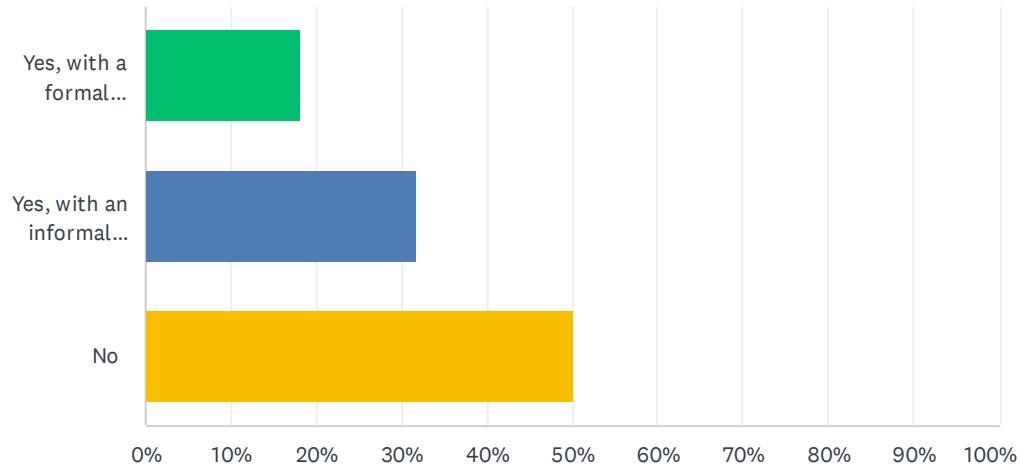
ANSWER CHOICES	RESPONSES	
No	14.29%	1
Yes (please specify which goals - e.g., improved relationships with families, rethinking front door, etc. - and in what ways)	85.71%	6
TOTAL		7

#	YES (PLEASE SPECIFY WHICH GOALS - E.G., IMPROVED RELATIONSHIPS WITH FAMILIES, RETHINKING FRONT DOOR, ETC. - AND IN WHAT WAYS)	DATE
1	Sometimes when we are able to connect our young mothers to the service.	4/6/2023 10:21 AM
2	We are a professional development focused org, and HS staff attends our trainings.	3/29/2023 7:05 PM
3	Families referred to HS/EHS appear to be receiving the services needed to help their children.	3/29/2023 4:29 PM
4	Prevention of behavioral health issues Ensuring attention to and involvement of families Collaboration with other community-based organizations	3/29/2023 12:42 PM
5	Our goal is to connect the dots for families and family serving agencies, to fill gaps in resources and create a sustainable prevention system in our communities.	3/29/2023 12:02 PM
6	referrals for other services from HS/ES families	3/29/2023 11:58 AM

Q10 Do you have a working relationship with one or more Head start/Early Head Start (HS/EHS) organizations in your service area?

(Public Agencies)

Answered: 22 Skipped: 30

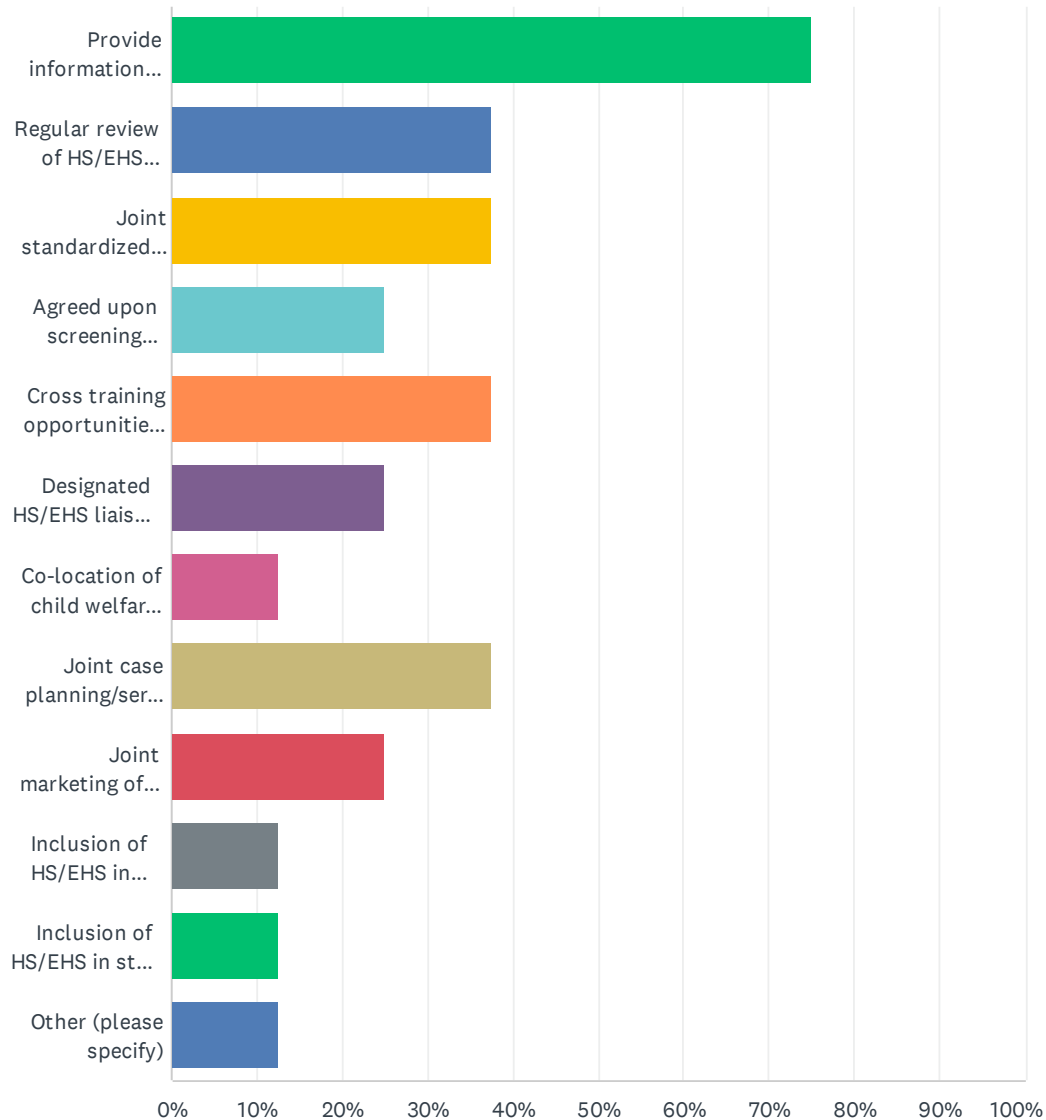


ANSWER CHOICES	RESPONSES	
Yes, with a formal agreement	18.18%	4
Yes, with an informal agreement	31.82%	7
No	50.00%	11
TOTAL		22

Q11 Which of the following is part of your agreement/collaboration with HS/EHS (select all that apply):

(Public Agencies)

Answered: 8 Skipped: 44



CWLA / Head Start Survey

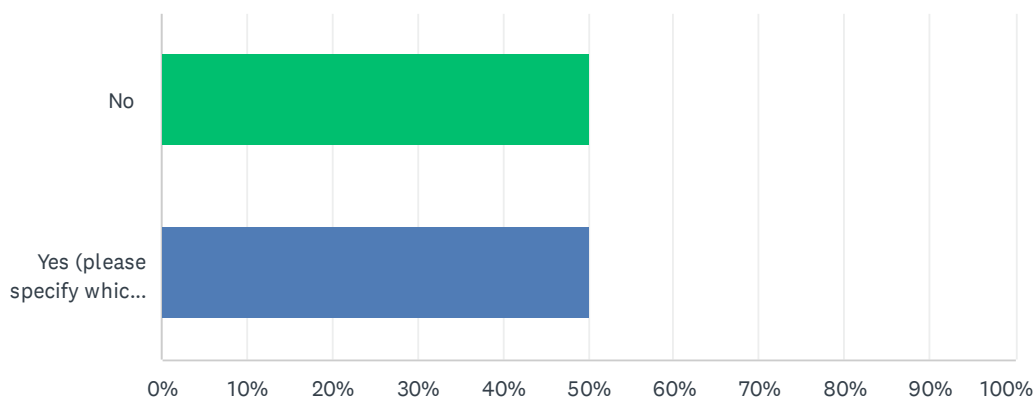
ANSWER CHOICES	RESPONSES	
Provide information about importance of high-quality early care and education programs; explaining services offered, service costs, criteria for accessing the services, instructions about how to apply, and assisting families in completing the enrollment application	75.00%	6
Regular review of HS/EHS recruitment and selection policies to ensure that needs of children in foster care and children with open cases are appropriately considered	37.50%	3
Joint standardized referral process to HS/EHS programs	37.50%	3
Agreed upon screening protocol for HS/EHS families who are involved in child welfare system	25.00%	2
Cross training opportunities for local HS/EHS and child welfare staff	37.50%	3
Designated HS/EHS liaison to the child welfare community	25.00%	2
Co-location of child welfare and HS/EHS Staff	12.50%	1
Joint case planning/service planning meetings	37.50%	3
Joint marketing of availability of HS/EHS services	25.00%	2
Inclusion of HS/EHS in Family First plans	12.50%	1
Inclusion of HS/EHS in state plans	12.50%	1
Other (please specify)	12.50%	1
Total Respondents: 8		

#	OTHER (PLEASE SPECIFY)	DATE
1	In CT, local Head Start and Early Head Start programs have MOU/MOAs with the local DCF office(s) in their service area. The items listed above may or may not be in the individual local MOU/MOAs, although many are. Children in foster care are categorically eligible for Head Start services. Local Head Start programs can also choose to provide additional eligibility criteria points to children and families engaged with child welfare, and many do.	4/11/2023 1:33 PM

Q12 Is your partnership with HS/EHS meeting your goals?

(Public Agencies)

Answered: 8 Skipped: 44



ANSWER CHOICES	RESPONSES	
No	50.00%	4
Yes (please specify which goals - e.g., improved relationships with families, rethinking front door, etc. - and in what ways)	50.00%	4
TOTAL		8

#	YES (PLEASE SPECIFY WHICH GOALS - E.G., IMPROVED RELATIONSHIPS WITH FAMILIES, RETHINKING FRONT DOOR, ETC. - AND IN WHAT WAYS)	DATE
1	Improved collaboration and connections.	4/11/2023 1:33 PM
2	Head Start promotes their programs with the Orange County Department of Education early intervention staff, Resource Family Support and other child welfare programs	4/6/2023 11:56 AM
3	As a Head Start/Early Head Start provider, children in our programs achieve developmental milestones that contribute to school readiness; families and their relationships see increased well-being through various concrete and social supports. Parents attest that ECE is an ideal place for screening developmental delays and/or disorders that would otherwise go unnoticed and potentially lead to behavioral issues. Moreover, because HS/EHS is an anti-poverty program that provides supports to whole families with low-incomes, parents and caregivers receive concrete social services support and gain skills in emotional communication that provide a strong foundation for keeping families together. In our home-based services, 84 percent of children met or exceeded age-specific expectations. In addition to HS/EHS, Children's Institute also provides services through county-funded family strengthening programs to prevent children from being removed from their homes. This may look like working with families with an open child welfare case in which children are still in their homes. These programs may also apply to older youth, like our Individualized Transition Skills Program (ITSP), where transition age foster youth (TAY) receive support in preparing for a fulfilling adult life. This includes mentorship, life skills classes, and encouraging high school graduation and college readiness. Of youth aged 19 in ITSP, 70% enrolled in an educational program compared to 56% of TAY aged 19 statewide.	4/5/2023 6:53 PM
4	Improved information about the availability of HS services and increased enrollment	3/29/2023 10:54 AM

Q13 How many years have you been in operation?

Answered: 4 Skipped: 48

(Private Agencies)

#	RESPONSES	DATE
1	189	4/12/2023 8:12 AM
2	8	4/5/2023 4:14 PM
3	twelve years	4/4/2023 10:16 PM
4	127 years (Head Start provider since 1967)	3/29/2023 10:54 AM

Q14 How many children do you serve?

(Private Agencies)

Answered: 4 Skipped: 48

#	RESPONSES	DATE
1	6,000	4/12/2023 8:12 AM
2	3500	4/5/2023 4:14 PM
3	532	4/4/2023 10:16 PM
4	709	3/29/2023 10:54 AM

Q15 What are the major challenges to your ability to sustain the HS/EHS program that you operate?

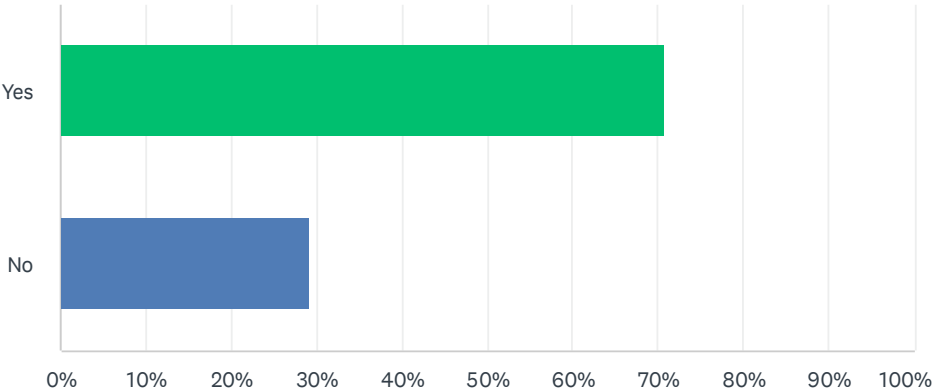
(Private Agencies)

Answered: 4 Skipped: 48

#	RESPONSES	DATE
1	Lack of Staff, specifically Early Childhood degreed Teachers, and related to that insufficient funding to pay Teachers at anything close to the public schools.	4/12/2023 8:12 AM
2	Continued funding	4/5/2023 4:14 PM
3	work force crisis in filling positions due to very low salaries and competition from school district and others and lack of subsidize child care for working women	4/4/2023 10:16 PM
4	- Hiring and retaining staff at all levels, most especially lead teachers - The annual required local match -	3/29/2023 10:54 AM

Q16 Would you be interested in developing a collaborative partnership with HS/EHS?

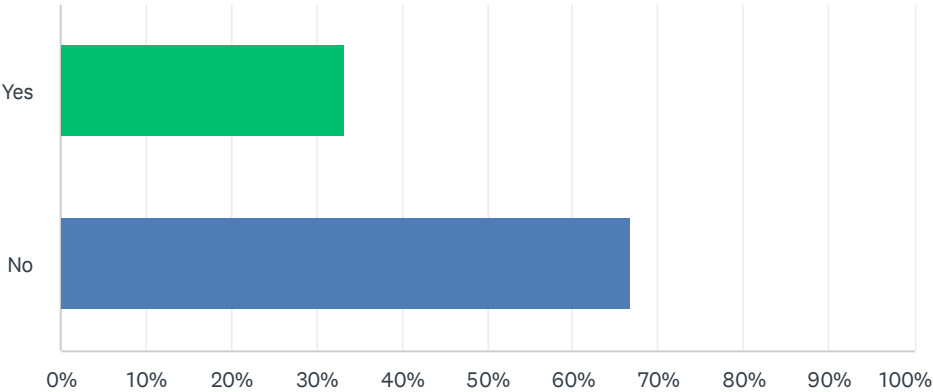
Answered: 24 Skipped: 28



ANSWER CHOICES	RESPONSES	
Yes	70.83%	17
No	29.17%	7
TOTAL		24

Q17 Do you have a collaborative project that includes HS/EHS that you would be willing to share with other organizations if requested?

Answered: 18 Skipped: 34



ANSWER CHOICES	RESPONSES	
Yes	33.33%	6
No	66.67%	12
TOTAL		18