Call for Chapters

Child and Family-Serving Systems: A Compendium of Policy and Practice

I. Background and Purpose

Through publications, consultation, trainings, and practice standards, the Child Welfare League of America (CWLA) has long promoted the importance of advancing practice and policy to support child safety, permanence, and child and family well-being. In partnership with The Ohio State University College of Social Work (OSU CSW), CWLA will develop a five-volume policy and practice compendium to reflect state of the art knowledge pertaining to child- and family-serving systems.

This commitment to policy and practice is possible, in part, using relevant literature and research, but the perspective, experience, and knowledge of professionals in child welfare and related human service professions, as well as the individuals that they serve, is also critical. In early 2020, CWLA and OSU CSW distributed a survey to thousands of professionals across the country, asking for feedback on proposed content and insight into other critical topics and skills to address, as well as relevant learning modalities for the field. A total of 268 respondents from all regions of the United States completed this survey and provided the CWLA-OSU team with a wealth of data to guide the development of each of the five volumes.

With this information from the field, the compendium aims to prepare practitioners to be future-ready by highlighting innovative practices, programs, and policy solutions that are relevant to and practical for the realities of work in child- and family-serving systems. The guide will explore practice approaches, program implementation, policy analysis, and evaluation and research components that are applicable to all allied child and family-serving professionals, including but not limited to: health professionals, mental health practitioners, educators, and legal personnel.

Three themes will be salient throughout the compendium: (1) *racial equity, diversity, and inclusion* (e.g., race and ethnicity; tribal child welfare practice; global perspectives); (2) *sustainability* (e.g., economic, environment, community); and (3) *technology* (e.g., access to technology; use and effects of technology). Authors are encouraged to include these themes, but it is possible that not all three will warrant substantive or equal coverage in every chapter. Likewise, it is anticipated that the compendium will address trauma informed policy and practice; safety and risk assessment and related considerations; and innovative and future-ready practice.

Subsequent to the hardcopy volumes, instructional designers and web programmers will collaborate with the editors to create companion digital versions of each volume comprising learning modules that can be integrated into online child and family courses as well as electronically based and/or hybrid child welfare training academies.

II. Proposed Publication Chapter Topics

The following outline represents the theme of each volume and the proposed chapter topics. These topics are offered as a general guide to the type of content we are seeking. However, after consultation with the editors, it may be possible for authors to slightly amend the topic and content area to better align with the author's expertise and/or to make a specific or unique contribution that is needed in the literature.

Prelude: Inter-relationship of Major Child- and Family-Serving Systems
- Child welfare
- Education
- Health
- Mental health
- Juvenile justice
- Family and juvenile court

Volume I: Evolution of Protecting, Strengthening, and Sustaining Children and Families
- Chapter 1: History of child well-being and the child welfare system
- Chapter 2: Child and family legislation and policy
- Chapter 3: Relationship of societal factors to achievement of child well-being
- Chapter 4: Juvenile and family courts

Volume II: Approaches to Child and Family Protection: Core Opportunities and Challenges in Child- and Family-Serving Systems
- Chapter 1: Overview of child maltreatment
- Chapter 2: Family and intimate partner violence
- Chapter 3: Mental health
- Chapter 4: Health
- Chapter 5: Substance use
- Chapter 6: Trauma-informed practice
- Chapter 7: Affordable housing and family homelessness
- Chapter 8: Family and child immigration
- Chapter 9: Culturally and ethnically diverse families
- Chapter 10: LGBTQ youth

Volume III: Approaches to Family and Child Support and Sustainability
Part 1: _Micro and Mezzo_
- Chapter 1: Family engagement
- Chapter 2: Foster families
- Chapter 3: Kinship care
- Chapter 4: Teen pregnancy and early parenthood

- Chapter 5: Services to children, youth, and families in rural areas
- Chapter 6: Prevention services
- Chapter 7: Permanence

Part 2: *Macro*
- Chapter 1: Title IV-E, rate reimbursement, and funding sources
- Chapter 2: Family and youth involvement in multiple systems
- Chapter 3: Parental incarceration
- Chapter 4: Community engagement and capacity building
- Chapter 5: Tribal child welfare

Volume IV: Science and Data Translation into Practice and Policy
- Chapter 1: Research translation in child welfare
- Chapter 2: Research translation in education
- Chapter 3: Research translation in health
- Chapter 4: Research translation in mental health
- Chapter 5: Research translation in juvenile and criminal justice
- Chapter 6: Implementation science, processes, and strategies
- Chapter 7: Program evaluation
- Chapter 8: Use of technology

Volume V: Inter-professional Workforce Supervision and Development (e.g., collaborative partnerships with courts, law enforcement, health, mental health, and education)
- Chapter 1: Inter-disciplinary practice in child- and family-serving systems
- Chapter 2: Workforce development
- Chapter 3: Organizational leadership and management in child- and family-serving systems
- Chapter 4: Supervision
- Chapter 5: Secondary and vicarious trauma and practitioner well-being and self-care
- Chapter 6: Implementing and sustaining innovation (new programs) and change in child- and family-serving systems
- Chapter 7: Social work ethics and technology in decision-making
- Chapter 8: Working with the media
- Chapter 9: Collaboration with law enforcement
- Chapter 10: Cross-over youth and collaborative partnerships

III. Requirements and Process

We welcome a variety of scholarly contributions including policy analyses, theoretical reviews, and research studies. Submissions are welcomed from professionals in a wide range of fields, including, but not limited to: child welfare, social work, education, juvenile justice, and mental

health. A variety of perspectives is encouraged, to represent the professional needs and interests of practitioners, educators, researchers, and policymakers. Multiple submissions and multi-authored contributions will be accepted.

Prospective authors should submit an abstract of 500 words or less to Amanda Klein (Klein.794@osu.edu) by June 30, 2020. Upon acceptance, authors will receive a guide to develop their manuscript. The full manuscript will undergo a blind, peer-review process.

All submissions must include a cover page that lists the name, institutional affiliation, and email address of each author.

Policy, theoretical, meta-analysis, and empirical pieces are welcome. However, a significant portion of the chapter must be devoted to translating the content into knowledge, method, and skills related to practice.

Abstracts should clearly identify the following:
- Topic and corresponding chapter (listed above)
- Approach or methodology
- Translation of findings, approach, or outcomes into practice
- Implications for policy, practice, programming, and/or research
- How the proposed chapter would address the compendium themes: racial equity and diversity, sustainability, and technology

IV. Timeframe

April 20, 2020	Call for Chapters released
June 30, 2020	Abstract submissions due
August 31, 2020	Invitations to submit full article for authors of accepted abstracts
November 30, 2020	Submission of initial chapter drafts due
February 28, 2021	Submission of completed chapters due
Summer 2021	Compendium expected to be published

Please direct questions about this Call for Chapters to Amanda Klein (Klein.794@osu.edu).