

**INSPIRING OUTCOMES:
LESSONS LEARNED FROM
FAMILY DRUG COURTS**

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**CWLA 2016 National Conference
Advancing Excellence in Practice & Policy:
What Works For Families Affected by
Substance Use**



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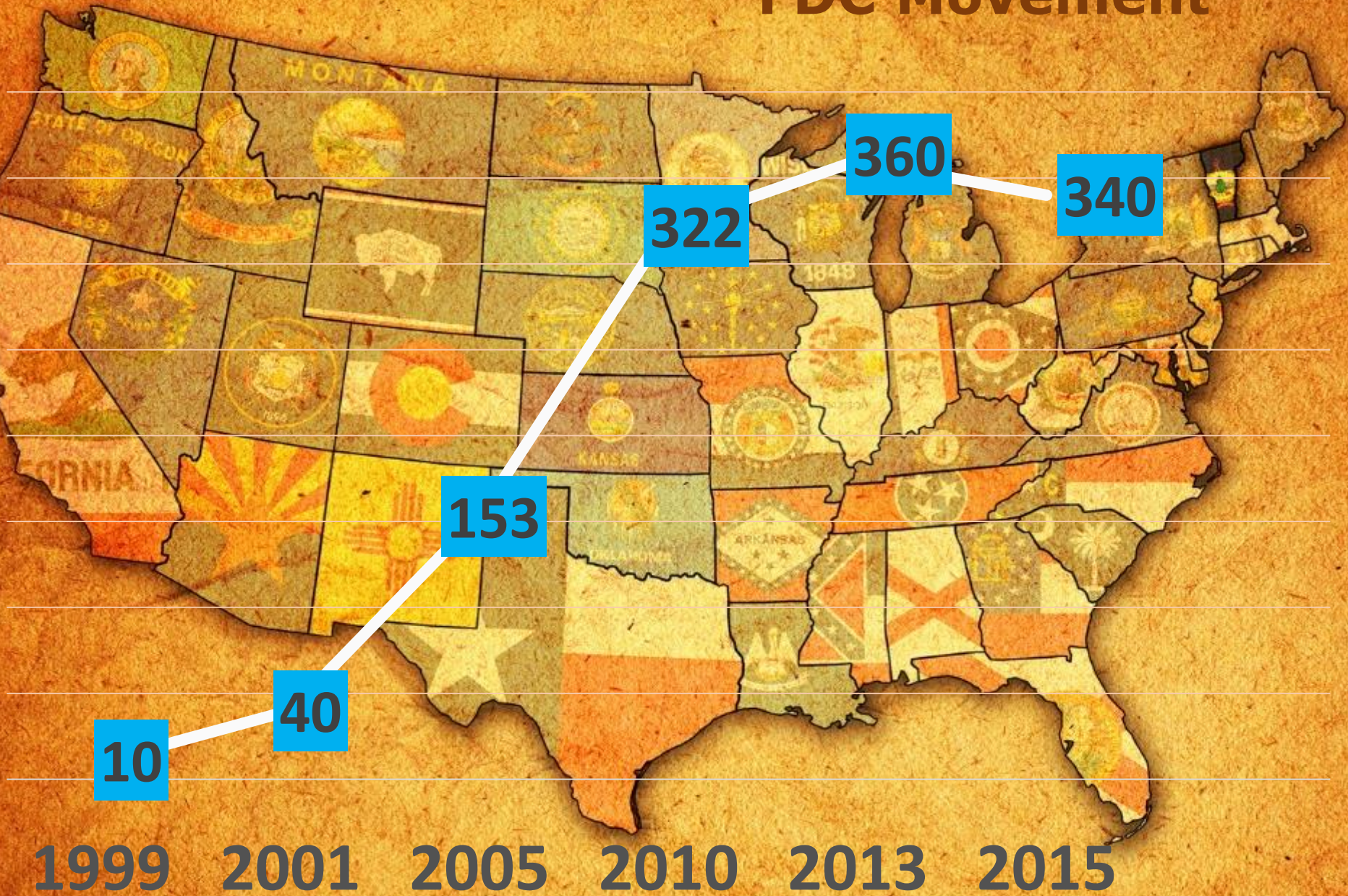
Points of view or opinions expressed in this presentation are those of the presenter(s) and do not necessarily represent the official position or policies of OJJDP or the U.S. Department of Justice.



*Improving
Family
Outcomes*

*Strengthening
Partnerships*

FDC Movement



FDC Movement

Next

**Institutionalization,
Infusion, Sustainability**

2014

Systems Change Initiatives

2007

**Practice Improvements – Children Services,
Trauma, Evidence-Based Programs**

2004

Grant Funding –OJJDP, SAMHSA, CB

2002

Six Common Ingredients Identified (7th added – 2015)

1994

**First Family Drug Courts Emerge – Leadership of Judges Parnham &
McGee**

What have we learned?





How Collaborative Policy and Practice Improves

5Rs

Recovery

Remain at home

Reunification

Re-occurrence

Re-entry



Studies Show Equivalent or Better Outcomes:

- Co-occurring mental health problems
- Unemployed
- Less than a high school education
- Criminal history
- Inadequate housing
- Risk for domestic violence
- Methamphetamine, crack cocaine, or alcohol



National FDC Outcomes

Regional Partnership Grant Program (2007 – 2012)

- 53 Grantee Awardees funded by Children's Bureau
- Focused on implementation of wide array of integrated programs and services, including 12 FDCs
- 23 Performance Measures
- Comparison groups associated with grantees that *did implement* FDCs

Children Affected by Methamphetamine Grant (2010 – 2014)

- 11 FDC Awardees funded by SAMHSA
- Focused on expanded/enhanced services to children and improve parent-child relationships
- 18 Performance Indicators
- Contextual Performance Information included for indicators where state or county-level measures are similar in definition and publicly available.

Access to Treatment

Median # of days to admission

Median of 0.0 days indicating that it was most common for adults to access care the same day they entered CAM services

0

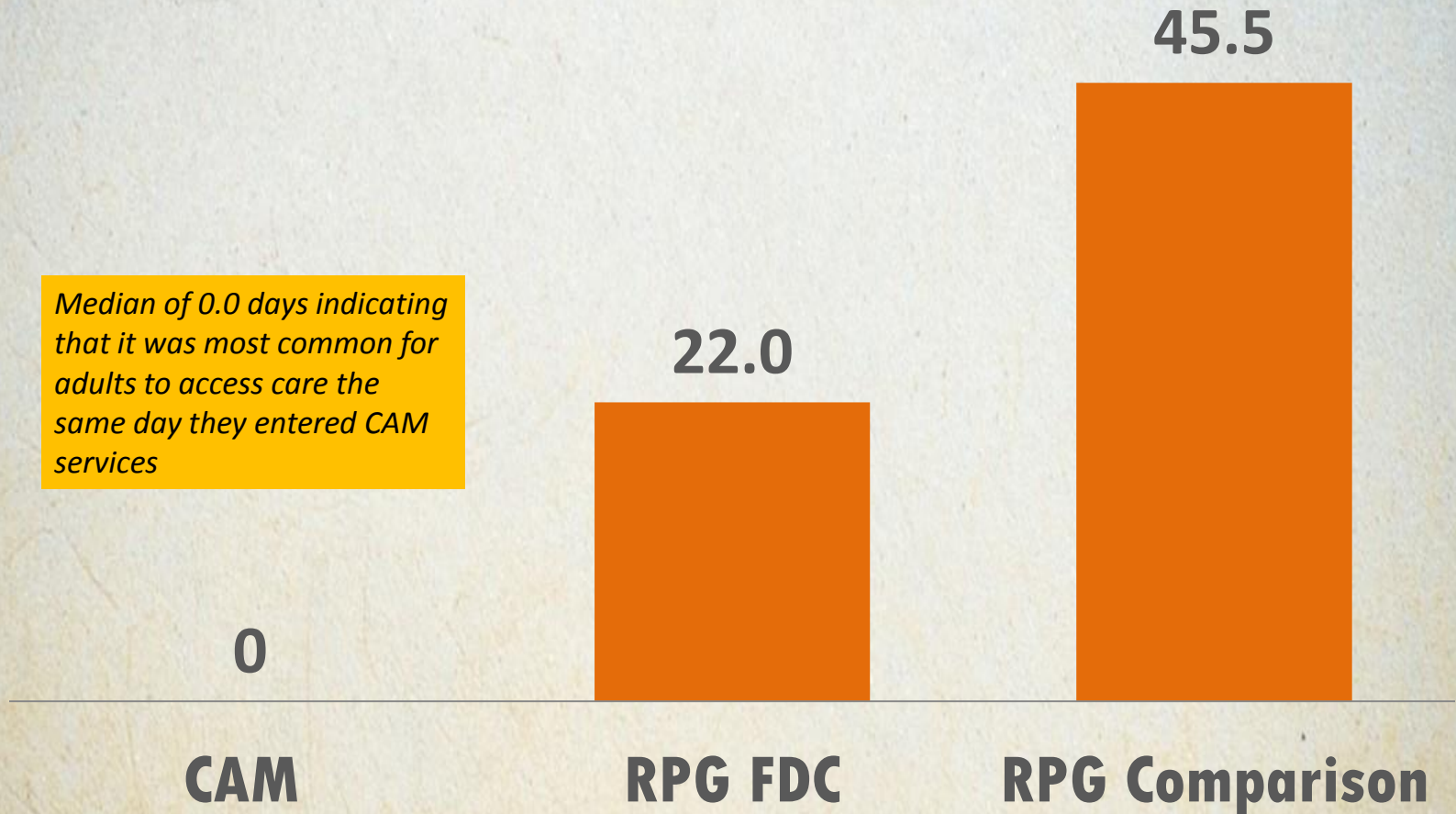
22.0

45.5

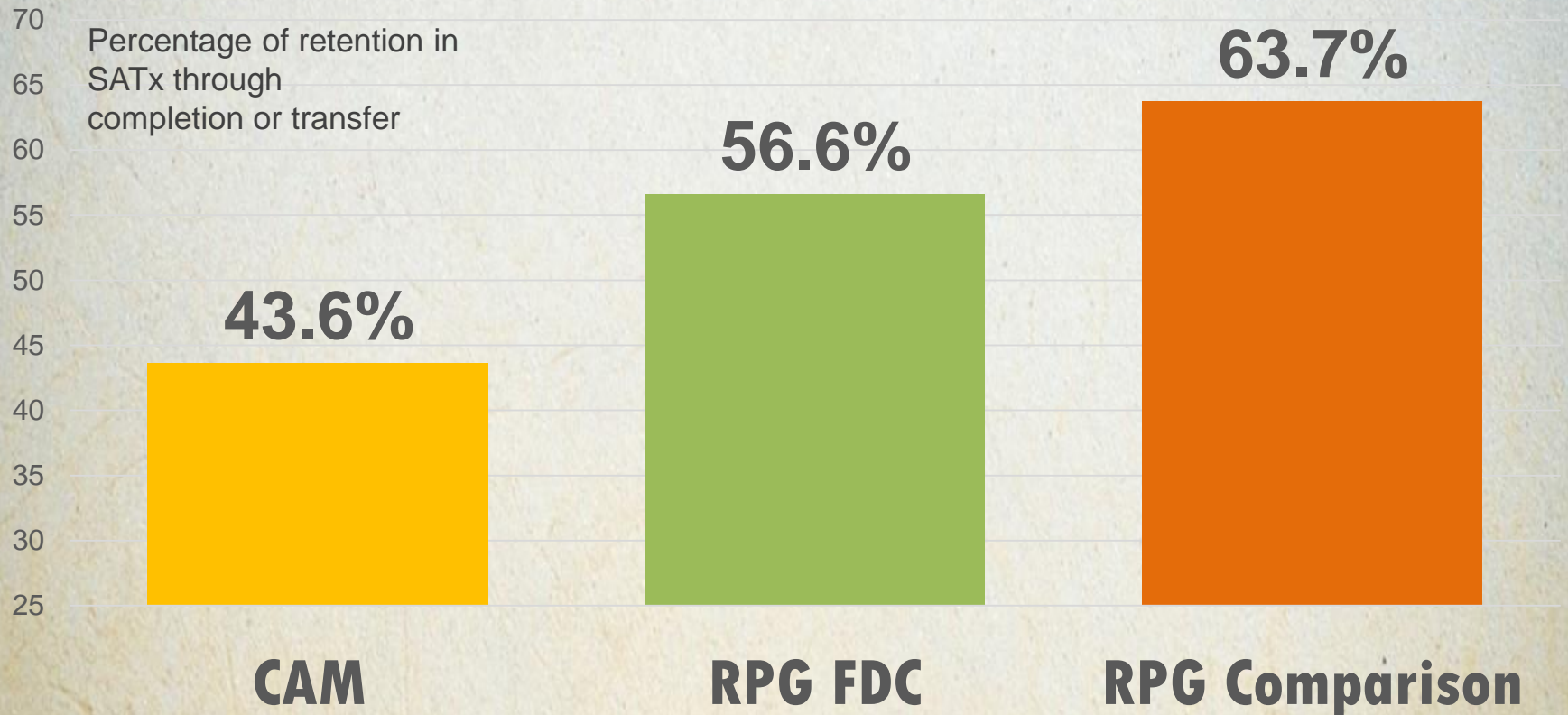
CAM

RPG FDC

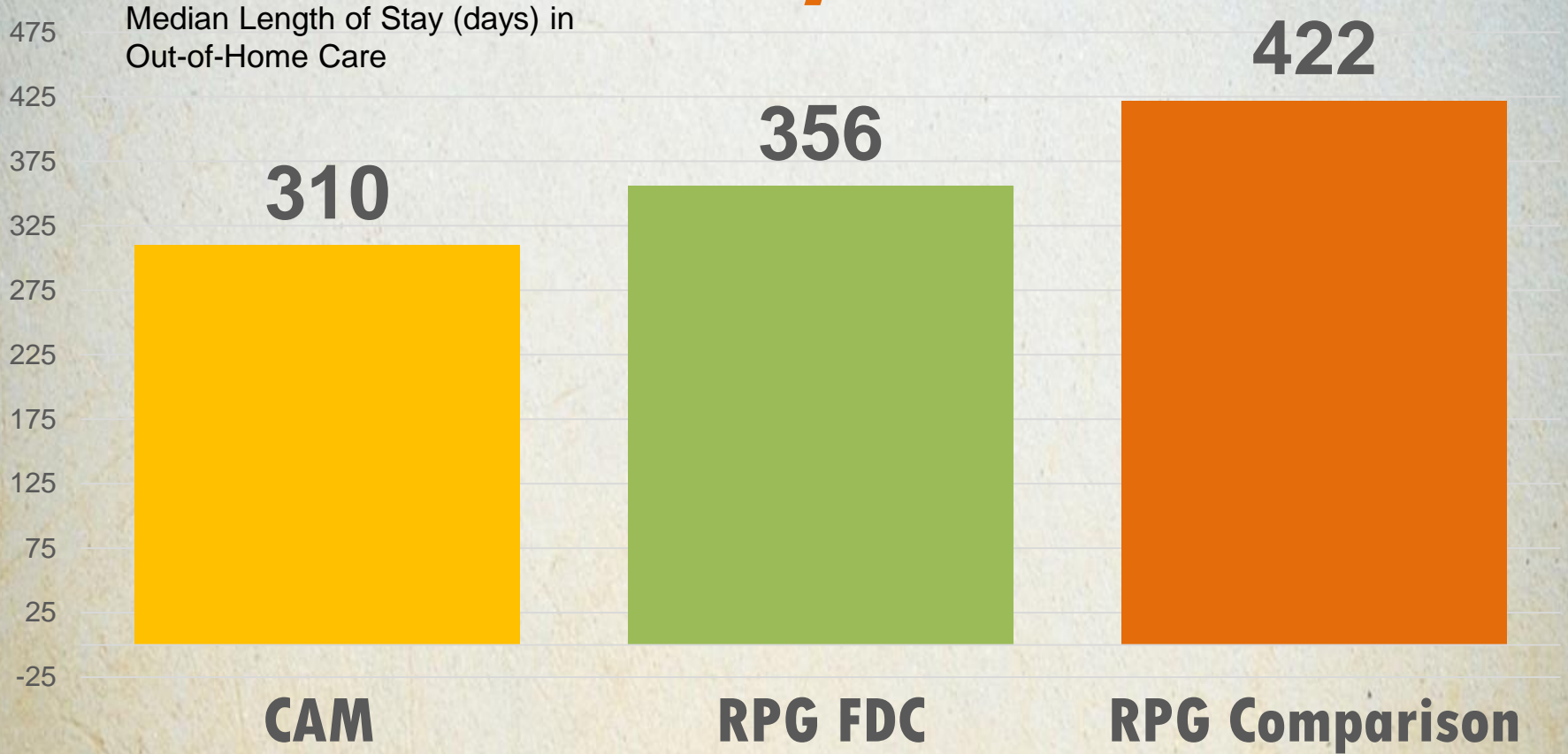
RPG Comparison



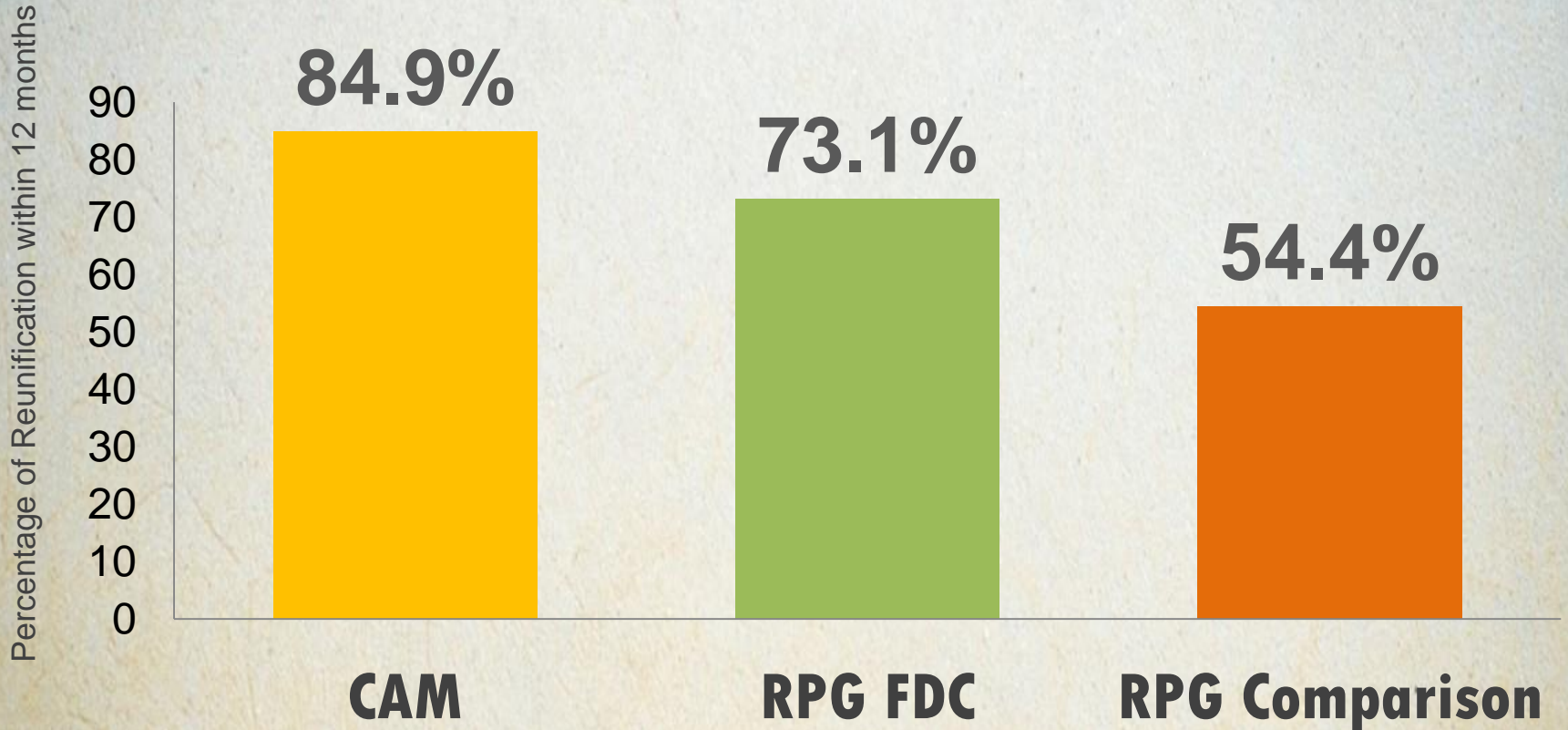
Treatment Completion Rates



Days in Foster Care

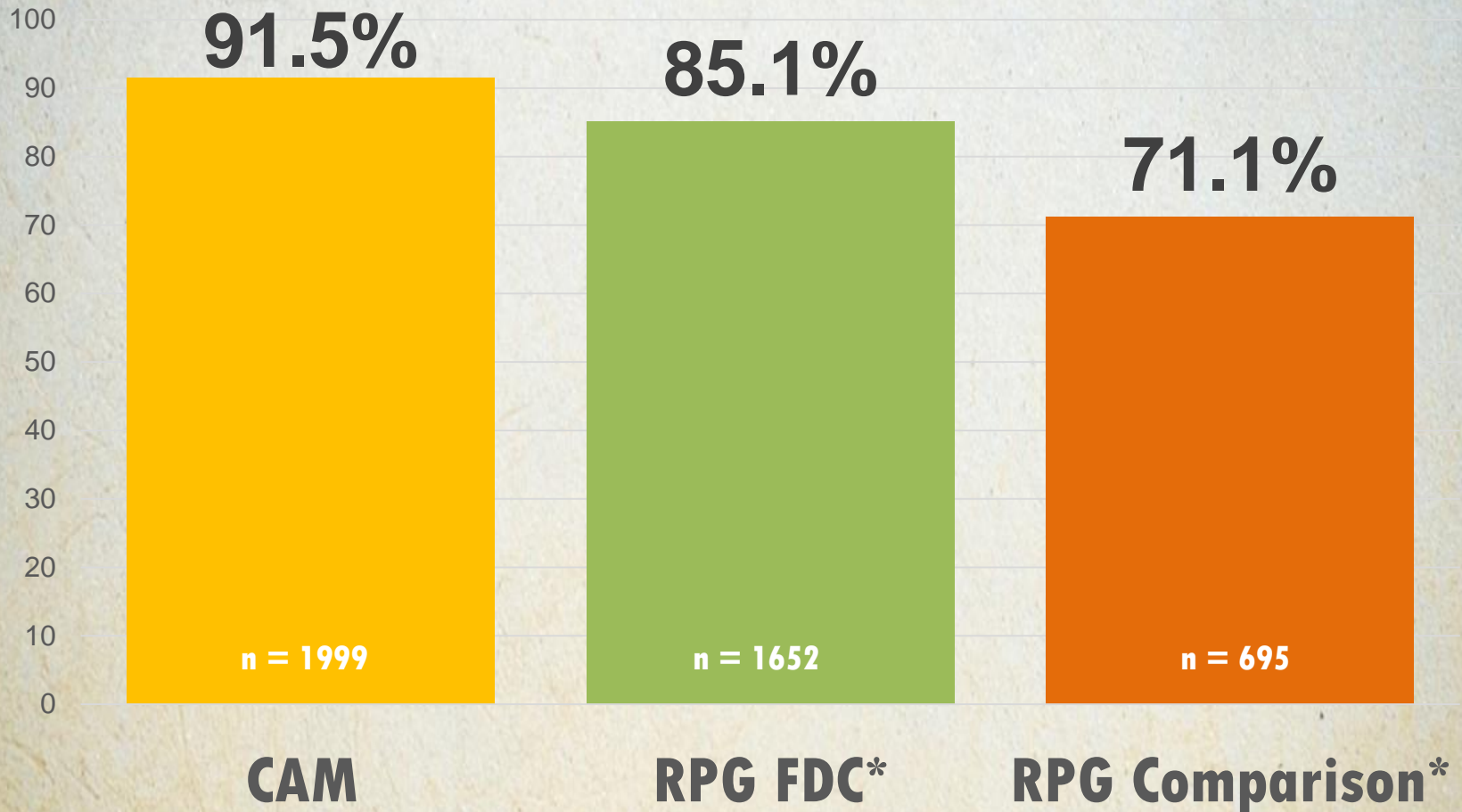


Reunification Rates within 12 Months



Remained in Home

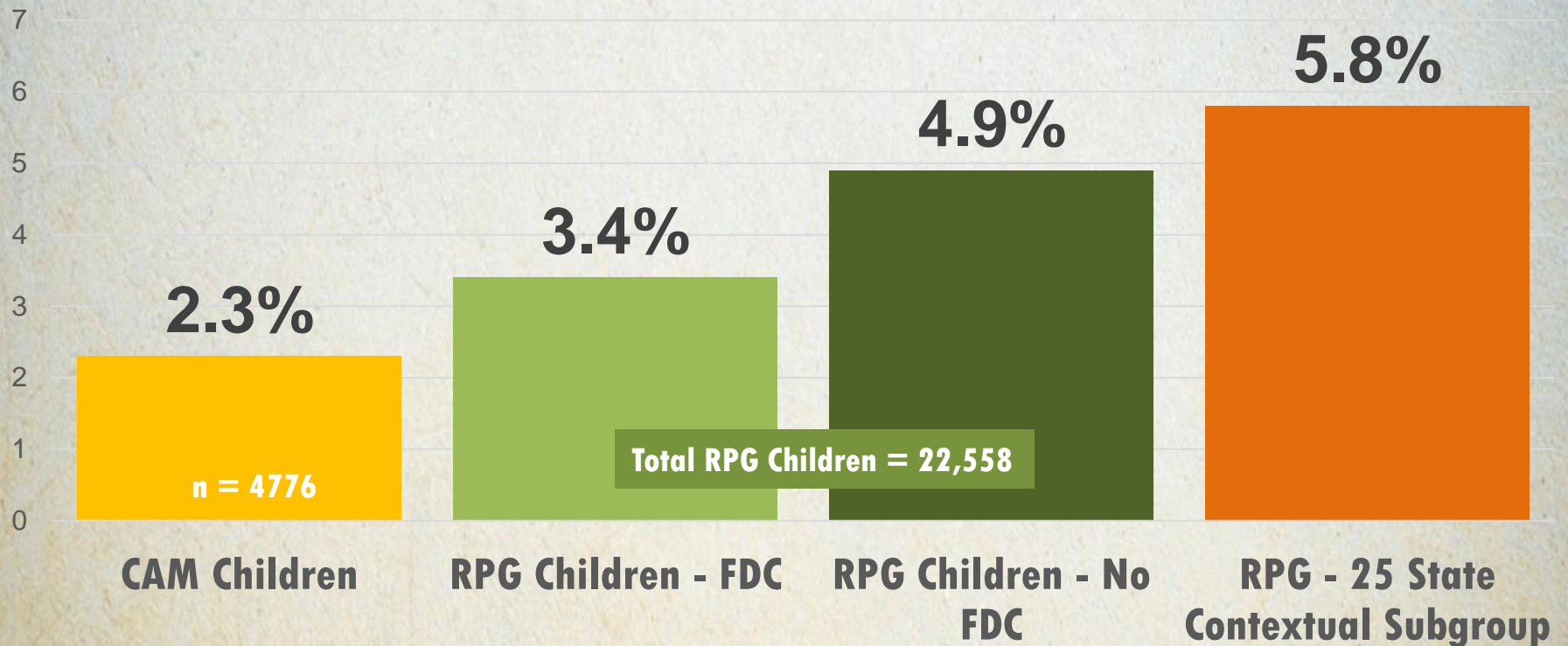
Percentage of children who remained at home throughout program participation



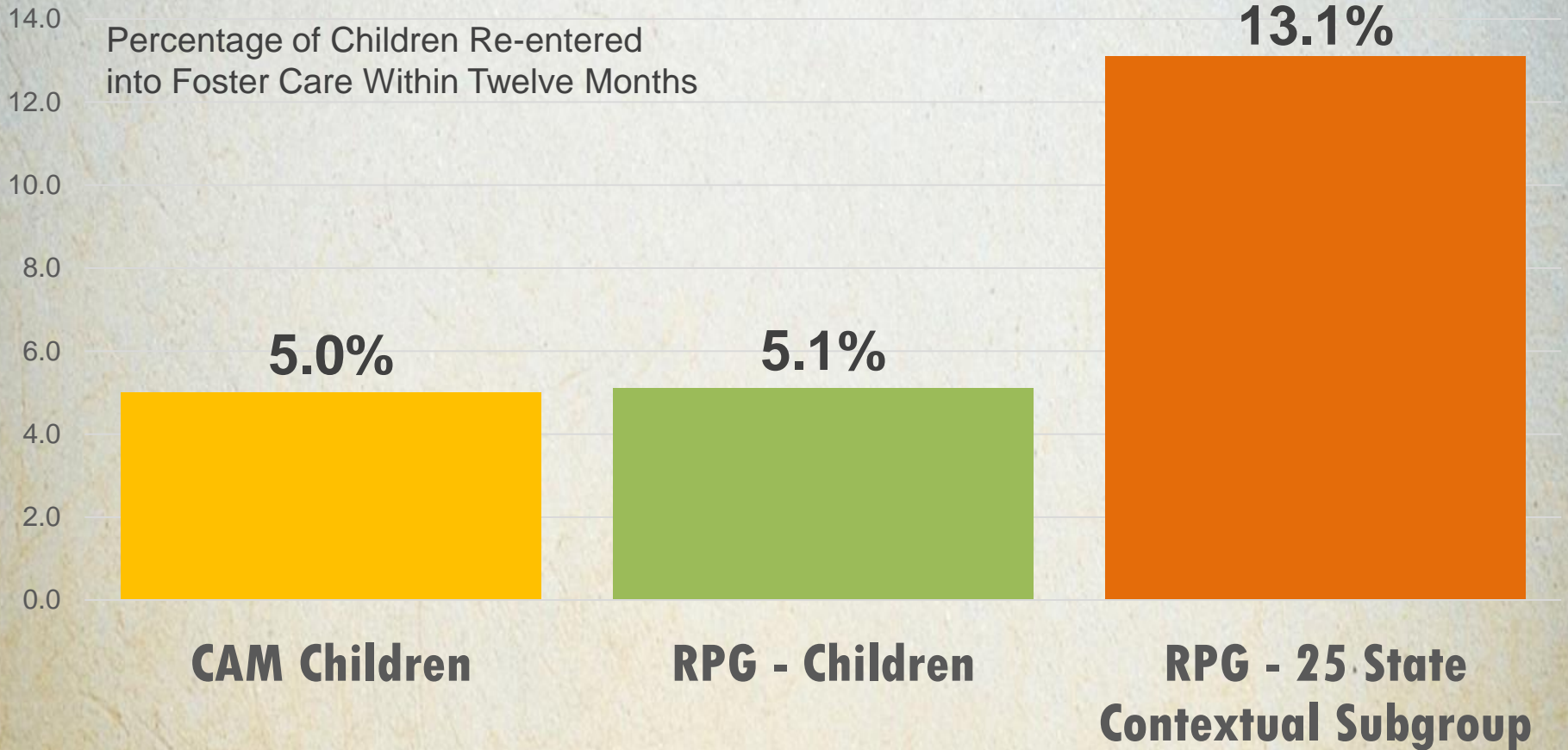
** This analysis is based on 8 RPG Grantees who implemented an FDC and submitted comparison group data*

Re-occurrence of Child Maltreatment

Percentage of children who had substantiated/indicated maltreatment within 6 months



Re-entries into Foster Care





Cost Savings

Per Family

\$ 5,022 Baltimore, MD
\$ 5,593 Jackson County, OR
\$ 13,104 Marion County, OR

Per Child

\$ 16,340 Kansas
\$ 26,833 Sacramento, CA



Key Family Drug Court Ingredients

The Big 7

Important Practices of FDCs

7

- System of identifying families

- Timely access to assessment and treatment services

- Increased management of recovery services and compliance with treatment

- Improved family-centered services and parent-child relationships

- Increased judicial oversight

- Systematic response for participants – contingency management

- Collaborative non-adversarial approach grounded in efficient communication across service systems and court

Important Practices of FDCs

**How are they
identified and
assessed?**

**How are they
supported and
served?**

**How are cases and
outcomes
monitored?**

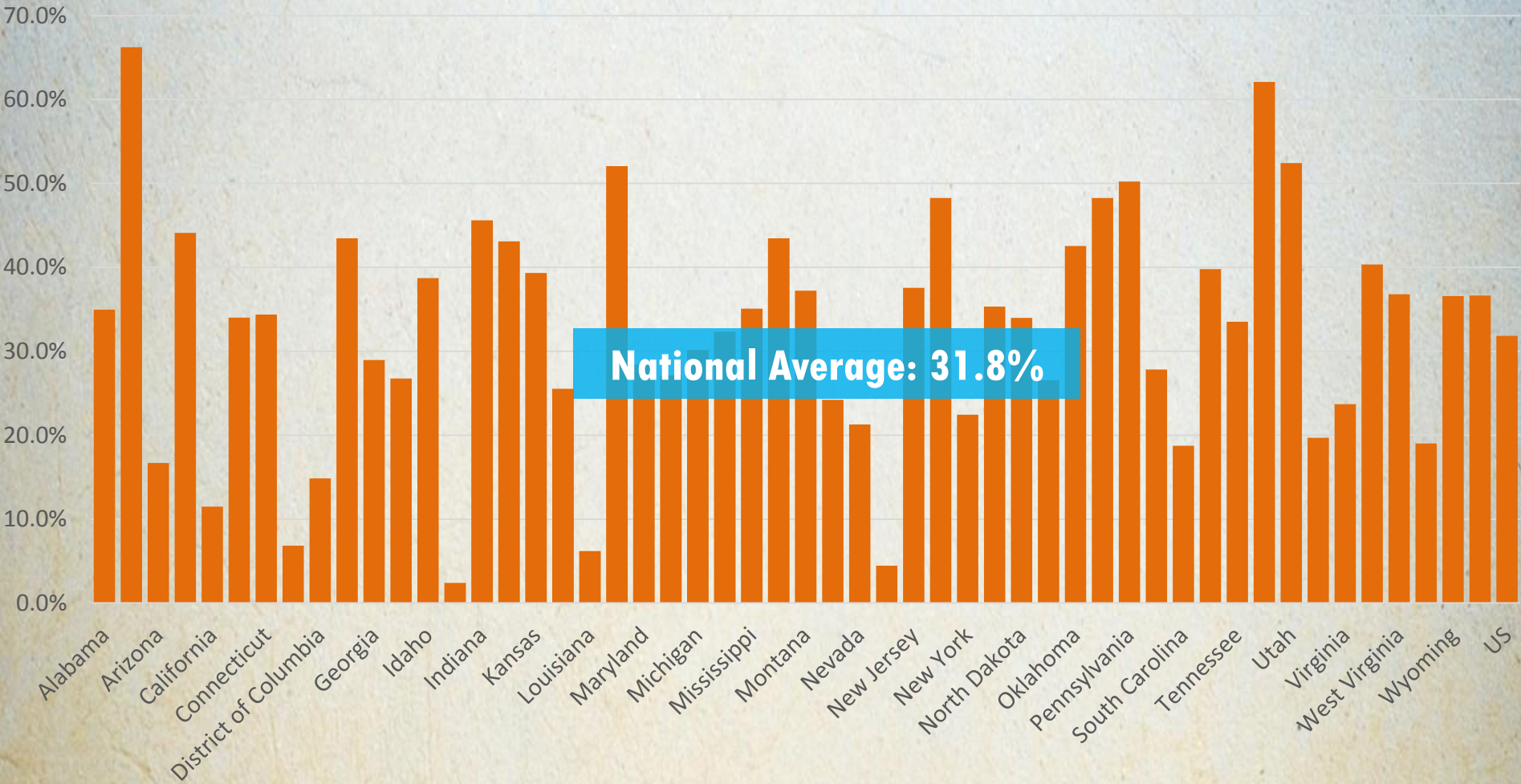


Key Family Drug Court Ingredients

1

System of identifying families

Parental AOD as Reason for Removal, 2014



Source: AFCARS Data, 2014

Challenges & Barriers

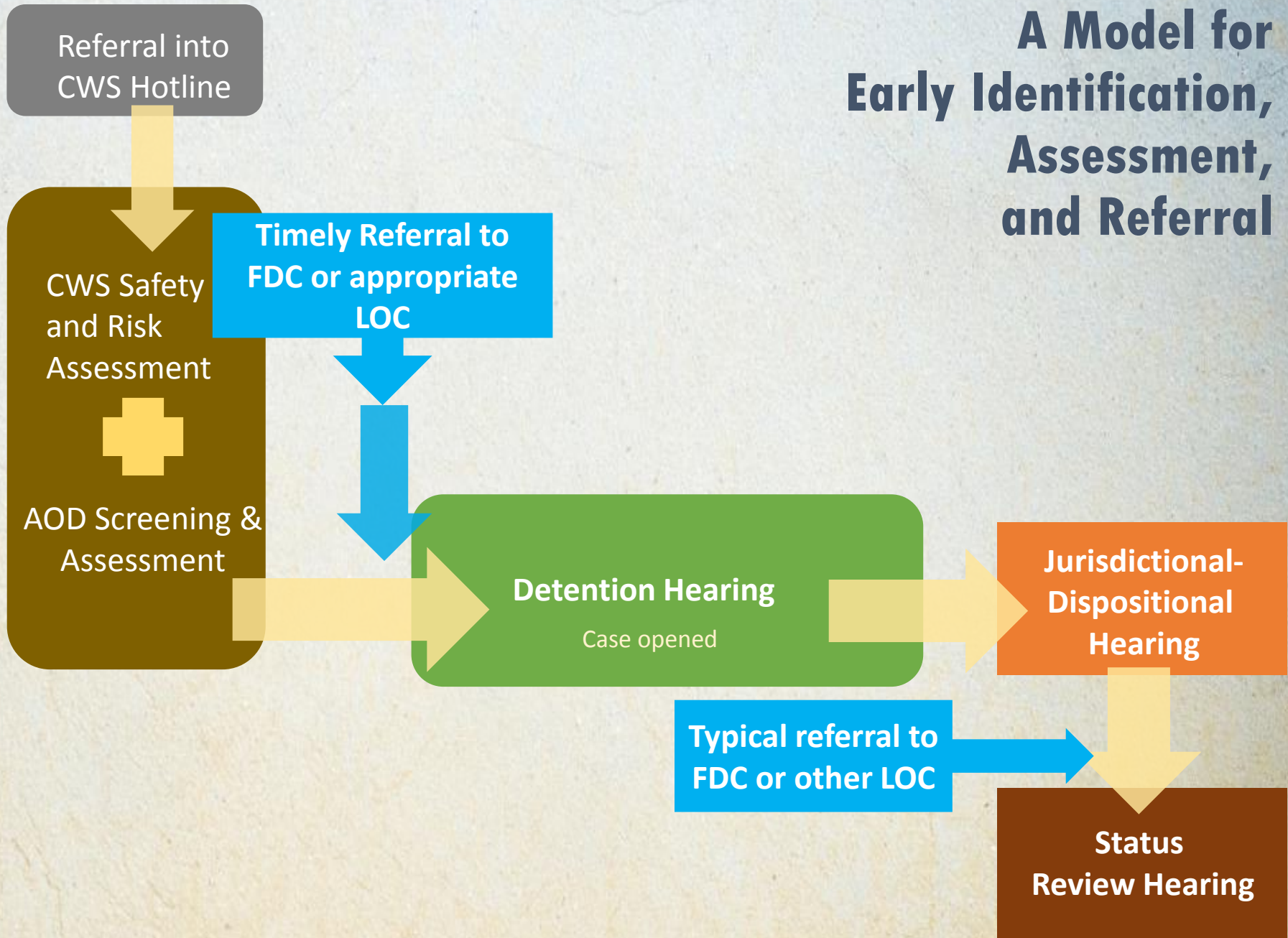
- Target population unclear
- Restrictive and/or subjective eligibility criteria
- Screening and identification conducted late
- Lack of utilization of standardized screening protocols
- Referral process with weak hand-offs, lack of tracking



An hourglass with a large amount of brown sand in the top bulb and a thin stream of sand falling into the bottom bulb. The background is black. The text is overlaid on the right side of the image.

**Since *timely*
engagement and
access to assessment
and treatment
matters:
How can identification
and screening be
moved up as *early as
possible*?**

A Model for Early Identification, Assessment, and Referral





Key Family Drug Court Ingredients

#2

Timely access to assessment
and treatment services

A close-up, low-angle shot of an hourglass. The top bulb is filled with dark brown sand, and a stream of sand is falling through the narrow neck into the bottom bulb. The bottom bulb is partially filled with a light-colored, translucent liquid. The background is dark, making the hourglass stand out.

Timely, Structured, Integrated

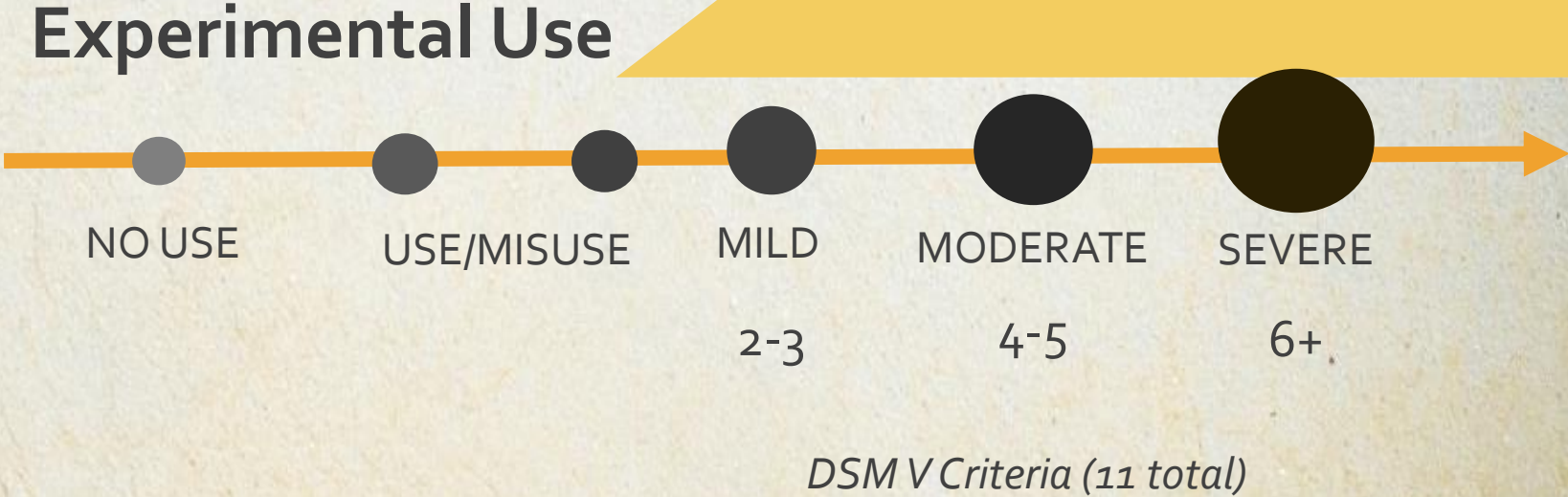
Effective FDCs develop joint policies and practice protocols that ensure timely, structured, and integrated screening and assessments

Questions to Consider with an Assessment Protocol

- How is the individual referred for assessment?
- On an average how long does it take to go from referral to assessment?
- Who conducts the assessment and what tools are used?
- What additional information from child welfare and other partners would be helpful in understanding the needs of the parent, child and family?
- How is information communicated to the parent? To the child welfare staff? To the courts? Are the appropriate consents in place and consistently signed?
- What happens if the parent doesn't show for assessment?
- What are the next steps if treatment is indicated? If treatment is not indicated?
- If the persons/systems/agencies conducting the assessments are not the same as the ones providing treatment, is there a warm hand-off?

Diagnosing Substance Use Disorders

The FDC should ensure that structured clinical assessments are congruent with DSM-V diagnostic criteria





We know more about

**The Impact of
Recovery Support
On Successful
Reunification**

- Recovery Support Specialists
- Evidence Based Treatment
- Family-Centered Services
- Evidence Based Parenting
- Parenting Time
- Reunification Groups
- Ongoing Support



Key Family Drug Court Ingredients

3

Increased management of
recovery services and
compliance with treatment



Rethinking Treatment Readiness



Re-thinking “rock bottom”

Addiction as an elevator



“Raising the bottom”

Rethinking Engagement

*If you build it,
will they come?*

**Effective FDCs focus on
effective engagement**



Titles and Models

- Peer Mentor
- Peer Specialist
- Peer Providers
- Parent Partner

**Experiential Knowledge,
Expertise**

- Recovery Support Specialist
- Substance Abuse Specialist
- Recovery Coach
- Recovery Specialist
- Parent Recovery Specialist

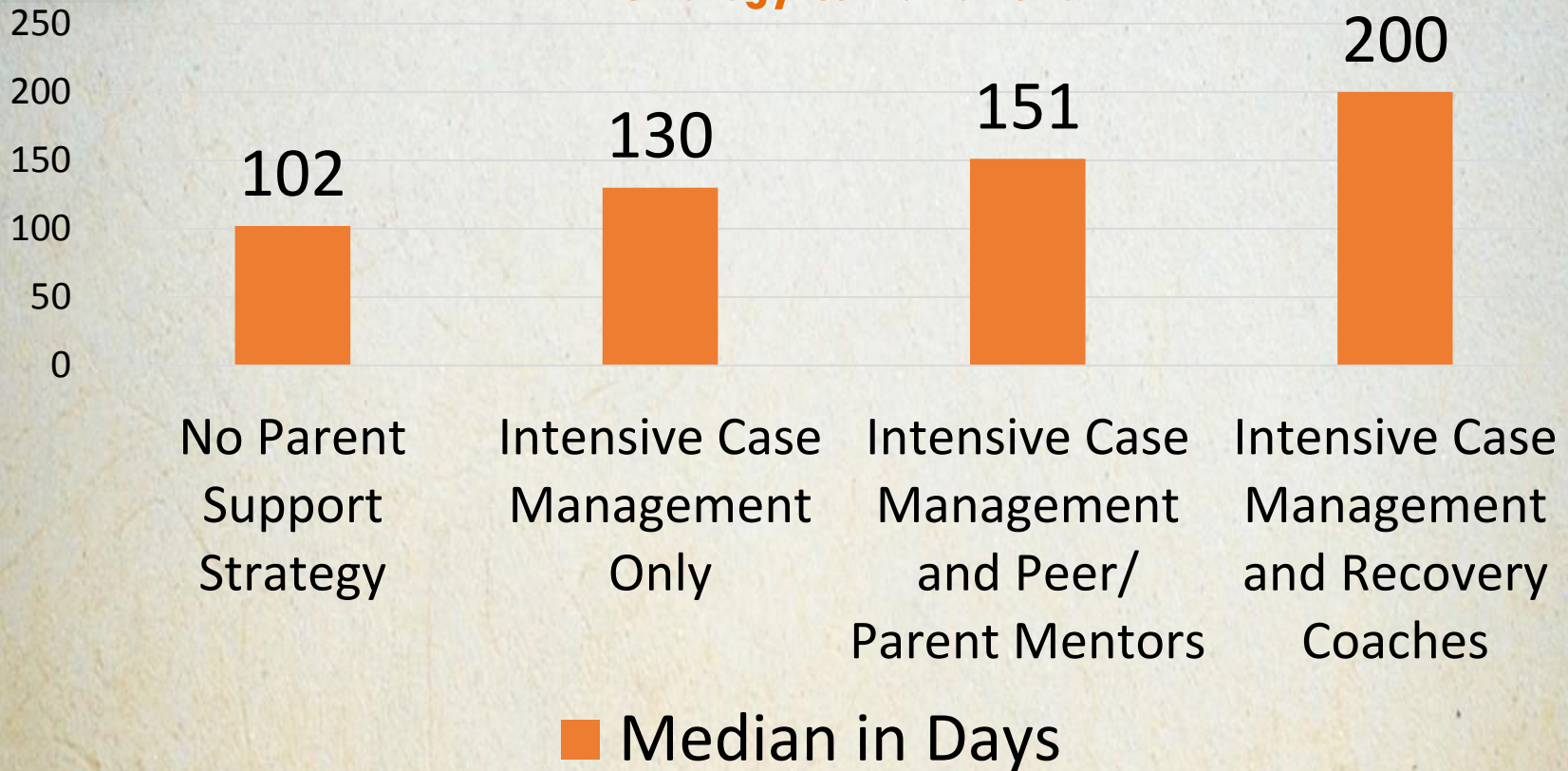
**Experiential Knowledge, Expertise +
Specialized Trainings**

YOU NEED TO ASK:

What does our program and community need?

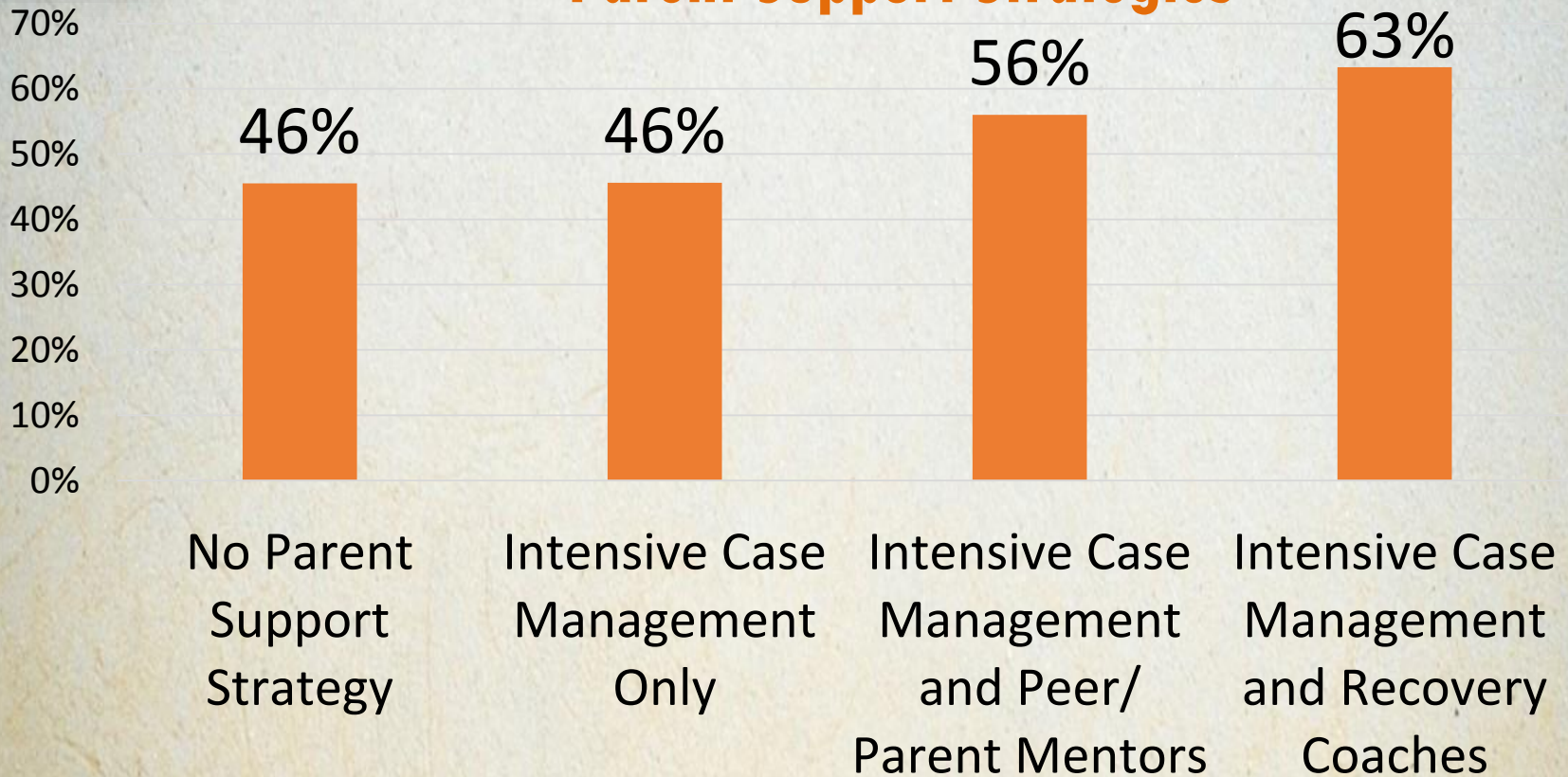


Median Length of Stay in Most Recent Episode of Substance Use Disorder Treatment after RPG Entry by Grantee Parent Support Strategy Combinations





Substance Use Disorder Treatment Completion Rate by Parent Support Strategies





Key Family Drug Court Ingredients

4

Improved family-centered services and parent-child relationships

Scope of Services

FDCs should provide the scope of services needed to address the effects of parental substance use on family relationships – family based and family – strengthening approaches towards recovery.

Family is the Focus



Challenges & Barriers

- Services not integrated
- Implementation of evidence-based programming
- Funding of family-based services
- Lack of partnerships
- Information flow and tracking

FDC Practice Improvements

Approaches to child well-being in FDCs need to change

**In the
context of parent's
recovery**

**Child-focused
assessments and
services**

**Family-
centered
Treatment
includes
parent-child
dyad**

Sacramento County Family Drug Court Programming



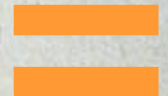
- **Dependency Drug Court (DDC)**
 - Post-File
- **Early Intervention Family Drug Court (EIFDC)**
 - Pre-File



**Parent-child
parenting
intervention**



**Connections
to community
supports**



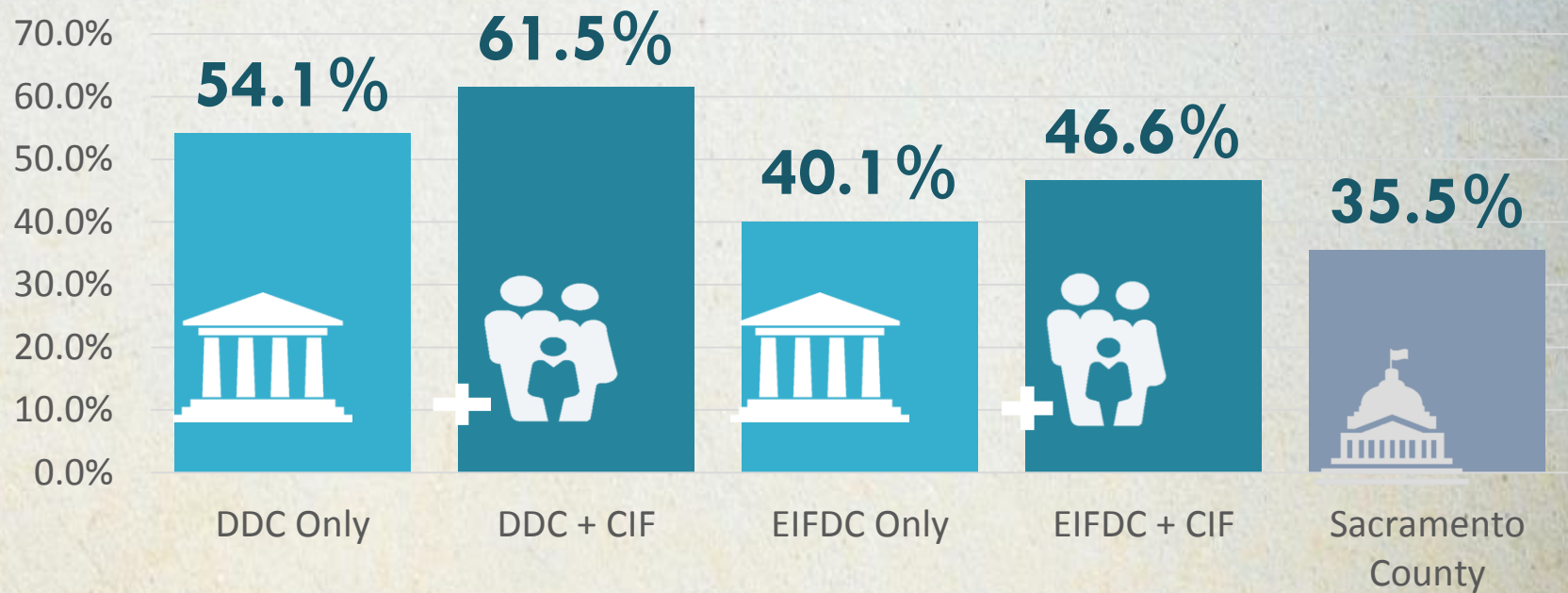
**Improved
outcomes**

**DDC has served over 4,200 parents & 6,300 children
EIFDC has served over 1,140 parents & 2,042 children
CIF has served over 540 parents and 860 children**

Recovery

Treatment Completion Rates

Note: All treatment episodes represented here

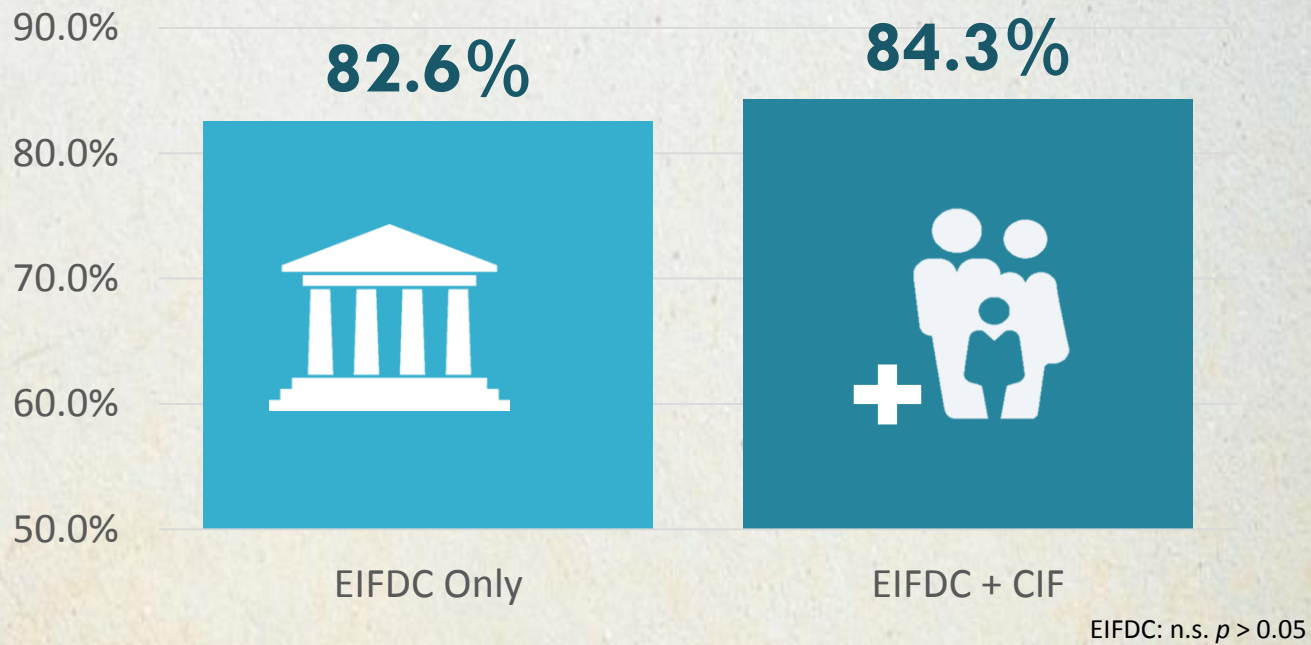


DDC and EIFDC: $p < 0.05$

Treatment completion rates were higher for parents in DDC and EIFDC than the overall County rate. Parents provided CIF Enhancement were significantly more likely to successfully completed treatment.

Remain at Home

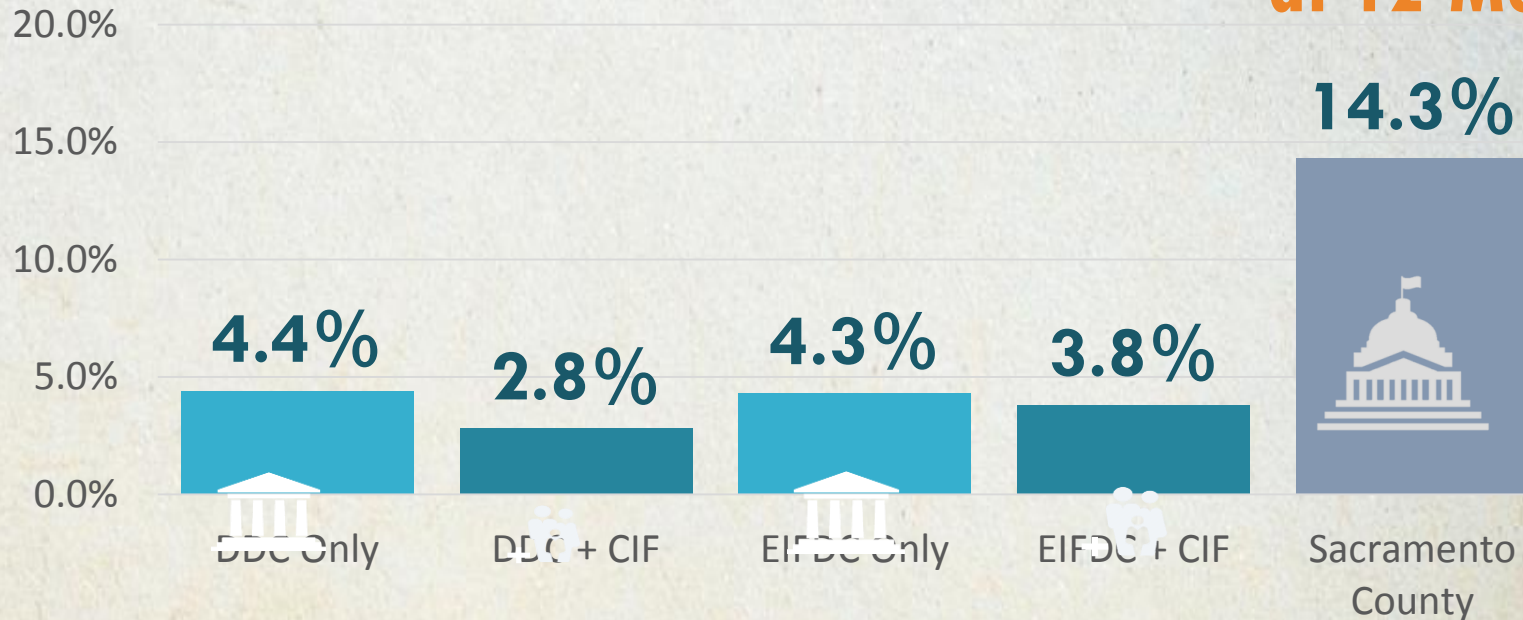
Percent of Children Remaining at Home



Almost all children in EIFDC were able to stay in their parents care. Families provided the CIF Enhancement were on average more likely to have children stay home.

Re-occurrence

Re-occurrence of Maltreatment at 12 Months

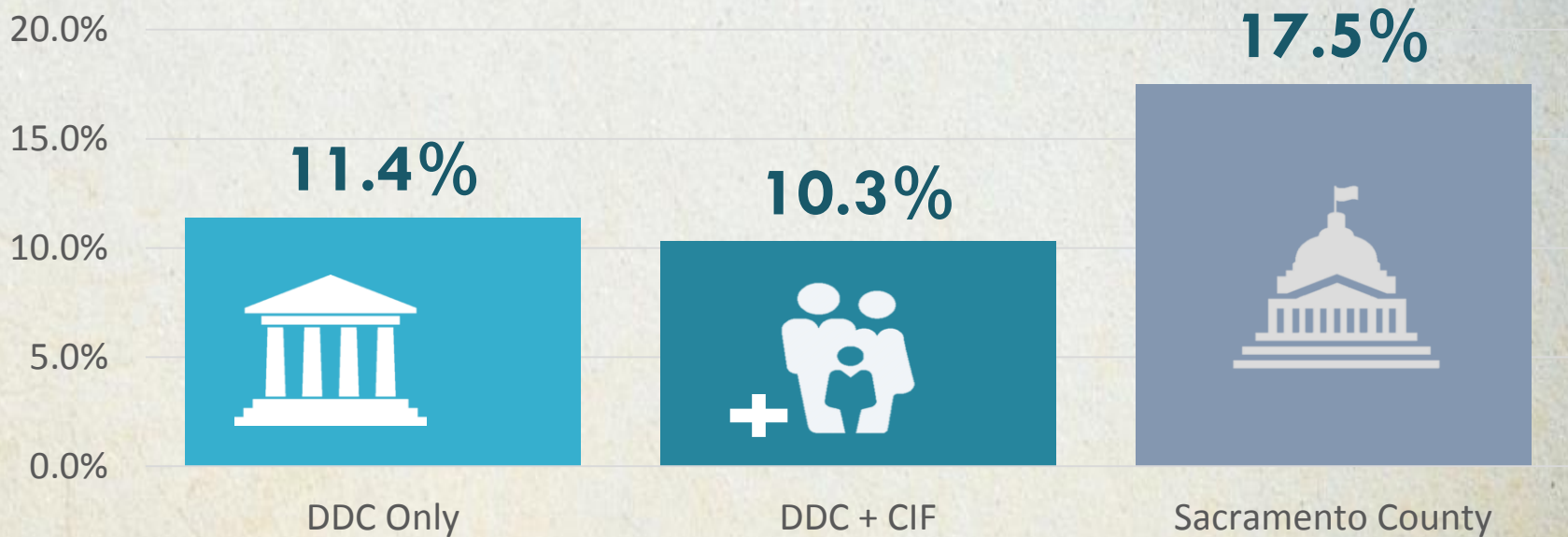


DDC and EIFDC: n.s. $p > 0.05$

Families in DDC or EIFDC were less likely than the larger Sacramento County population to experience reoccurrence of child abuse and/or neglect.

Re-Entry

Re-Entry into Foster Care 12 Months after Reunification



Families in DDC were less likely than the larger Sacramento County population to experience removals of children following reunification.

DDC : n.s. $p > 0.05$



Key Family Drug Court Ingredients

5

Increased judicial oversight

Front-line Level (micro)

- Case management
- Reporting
- Tracking

Client

Program

Administrative Level (macro)

- Baselines and Dashboards
- Outcomes
- Sustainability

Two Levels of Information Sharing

Therapeutic Jurisprudence

- Engage directly with parents vs. through attorneys
- Create collaborative and respectful environments
- Convene team members and parents together vs. reinforcing adversarial nature of relationship
- Rely on empathy and support (vs. sanctions and threats) to motivate

Lens, V. Against the Grain: Therapeutic Judging in a Traditional Court. Law & Social Inquiry. American Bar Association. 2015



The Judge Effect

- The judge was the single biggest influence on the outcome, with judicial praise, support and other positive attributes translating into fewer crimes and less use of drugs by participants (Rossman et al, 2011)
- Positive supportive comments by judge were correlated with few failed drug tests, while negative comments led to the opposite (Senjo and Leip, 2001)
- The ritual of appearing before a judge and receiving support and accolades, and “tough love” when warranted and reasonable, helped them stick with court-ordered treatment (Farole and Cissner, 2005, see also Satel 1998)



Key Family Drug Court Ingredients

6

Systematic response for
participants – contingency
management

Three Essential Elements of Responses to Behavior

1. Addiction is a brain disorder.
2. Length of time in treatment is the key. The longer we keep someone in treatment, the greater probability of a successful outcome.
3. Purpose of sanctions and incentives is to keep participants engaged in treatment.

A close-up, low-angle shot of an hourglass. The top bulb is filled with golden-brown sand, which is falling through the narrow neck into the bottom bulb. The sand is captured in mid-air, creating a soft, ethereal glow. The background is dark, making the sand and the glass stand out.

ASFA Clock

- FDC's goal is safe and stable permanent reunification with a parent in recovery within time frames established by ASFA
- Responses aim to enhance likelihood that family can be reunited before ASFA clock requires an alternative permanent plan for the child



Key Family Drug Court Ingredients

7

Collaborative non-adversarial approach grounded in *efficient communication* across service systems and court

Effective Family Drug Courts

Effective, timely and efficient communication is required to monitor cases, gauge FDC effectiveness, ensure joint accountability, promote child safety and engage and retain parents in recovery



WHO needs to know
WHAT, WHEN?

Front-line Level (micro)

- Case management
- Reporting
- Tracking

Administrative Level (macro)

- Baselines and Dashboards
- Outcomes
- Sustainability

Two Levels of Information Sharing

Monitoring Cases

- *Case Staffings*
- *Family Team Meetings*
- *Judicial Oversight*
- *More frequent review hearings*
- *Responses to behavior*

Monitoring Outcomes

System Walk-Through

Assess effectiveness of system in achieving its desired results or outcomes

Data and Info Walk-Through

Who collects data, where is it stored, who uses it, who “owns” the data, levels of access

The Collaborative Structure for Leading Change



A vintage green control panel, likely from a train or industrial machine, featuring seven analog gauges in a top row. From left to right: a pressure gauge with a red needle, a temperature gauge, a speedometer labeled 'km/h' with a scale from 0 to 120, a central indicator light, another pressure gauge, a gauge labeled 'KV' with a scale from 0 to 2, and a gauge labeled 'V' with a scale from 0 to 150. Below the gauges are several vertical indicator lights and a row of three toggle switches. The panel is mounted on a green metal frame with various levers and knobs visible on the sides and bottom.

Data Dashboard

- What needles are you trying move?
- What outcomes are the most important?
- Is there shared accountability for “moving the needle” in a measurable way, in FDC and larger systems?
- Who are we comparing to?

Defining Your Drop off Points (Example)

6,807 Substantiated cases of neglect and/or abuse due to substance use disorders (2012)

Potential participants assessed for treatment (Tx)
25% drop off = 5,106

Number of participants deemed appropriate
50% = 2,553

Number admitted to Tx= 1,788
30% drop off

716 successfully completed Tx
- 60% drop off

Payoff

- Substantiated cases pulled from Iowa AFCARS data files
- Drop off percentages estimated based on previous drop off reports
- To be used only as an example



Q&A
Discussion





Resources



FDC Learning Academy



FAMILY DRUG COURT LEARNING ACADEMY WEBINAR SERIES

The Family Drug Court (FDC) Learning Academy offers web-based training events to assess the needs, implement program improvements, evaluate performance and sustain FDC programs.

Launched in June 2010 by Children and Family Futures (CFF), the Learning Academy consists of six learning "Learning Communities" to address the developmental needs of FDC programs. Webinars are offered to FDC teams and professionals at no cost. Many FDCs have viewed these web-based trainings as a team and then discussed implications for their respective programs.

For a complete listing of the FDC Webinars, please see the back of this flyer.

To view the webinar recordings and download webinar materials, please visit: www.cffutures.org

Visit the FDC Blog: www.familydrugcourts.blogspot.com

If you have any questions, including how you can use these webinars to train your FDC team, please contact us: fdc@cffutures.org



*This Project is supported by Award 2013-DCBX-K-002 awarded by the Office of Juvenile Justice and Delinquency, Office of Justice Programs

FDC Learning Academy Webinars

Planning Community

June 2010 Mission and Values
July 2010 Principles of Collaboration
August 2010 Screening and Assessment
September 2010 Engagement and Retention
October 2010 Information Sharing and Data Systems
November 2010 Engaging Defense Attorneys

Early Implementation & Enhanced Community

February 2011 Engaging Fathers in Family Drug Courts
March 2011 Services to Children
April 2011 Trauma-Informed Services
May 2011 Engaging the Community & Marketing to Stakeholders
June 2011 Responding to Participant Behavior
July 2011 Critical Issues in Running a FDC
August 2011 Joint Accountability and Shared Outcomes
October 2011 Budget & Sustainability: Conducting a Cost Analysis
November 2011 Moving Toward System-Wide Change

Advanced Practice Community

February 2012 Use of Jail as a Sanction in FDCs
March 2012 Family Drug Court Models - Parallel vs. Integrated
April 2012 What You Need to Know in Becoming a Trauma-Informed Family Drug Court
May 2012 Role of Judicial Leadership and Ethical Considerations in FDCs
July 2012 What You Need to Know About Child Well-Being and Serving Children in FDCs
August 2012 Ensuring Effective and Quality Substance Abuse Treatment in FDCs
October 2012 Implementing Evidence-Based Parenting in FDCs

Knowledge Sharing

March 2013 Responding to Domestic Violence in FDCs
April 2013 Passing the Baton - Why Judicial Succession Matters in FDCs
May 2013 Reaching the Tipping Point - FDCs as a National Child Welfare Reform Strategy
June 2013 FDC Peer Learning Courts - Highlighting Effective FDC Practices
August 2013 So Who Are You Really Serving? Challenges of Serving Special Populations in FDCs
September 2013 Raising the Bar in FDCs - A Look at FDC Guidelines

Leading Change - This Changes Everything

March 2014 Utilizing Recovery Support Specialists as a Key Engagement and Retention Strategy
April 2014 Our Grant is Over - How Would Re-Financing and Re-Directing as Real Sustainability Planning
June 2014 Closed Doors or Welcome Mat? Opening the Way for Medication-Assisted Treatment
July 2014 How Do You Know They Are Ready? Key Considerations for Assessing Reunification
August 2014 Exploring Solutions Together - The Issue of Racial and Ethnic Disproportionality and Disparity
October 2014 Matching Services to Need - Exploring What "High-Risk," "High-I-need" Means for FDCs

Leading Change 2015

March 2015 Are You Building Your FDC by Default or Design?
April 2015 So Who Wants to Be an FDC Coordinator?
May 2015 Leading from the Front-Line: Case Managers in Your FDC and Why You Need Them
June 2015 Leading Change in Serving Families in FDCs - Prevention & Family Recovery Project
August 2015 Leading the Way to Best Practices - Ideas Worth Sharing from FDC Peer Learning Courts
October 2015 Leading Change - State Systems Reform Program
November 2015 Identifying Substance Use as a Risk Factor in CWS Cases and Understanding How to Respond

For more information
please visit:

<http://www.cffutures.org/projects/family-drug-court-learning-academy>

Join Us!



Family Drug Court Learning Academy

2016 *Virtual Classroom Series*

Watch Pre-Recorded Webinar



**Register and Join Live Virtual
Classroom**



Convenient & Effective Learning





Virtual Classroom

Webinar Available

Classroom Schedule

Screening & Assessment

April 1

April 14,
May 12, May 26

Governance & Leadership

April 5

April 19,
May 3, May 17

Parent-Child Relationships

July 1

July 14, July 28,
August 18

Data & Info Systems

July 5

July 21,
August 11, August 25

- Real-time networking and knowledge sharing
- Coaching & mentoring
- Applied learning through homework or project assignments
- 24/7 access to classroom
- Technical assistance and resources

Register Now!
Space Limited

FDC Learning Academy Blog

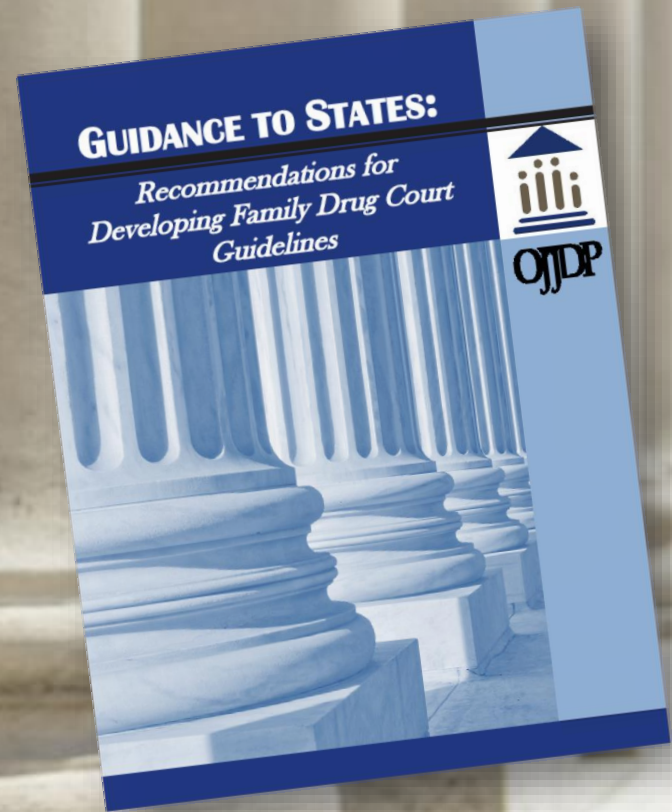


- Webinar Recordings
- FDC Resources
- FDC Video features
- FDC Podcasts & Interviews
- Virtual Classroom registration

www.familydrugcourts.blogspot.com

*2nd Edition – Research Update –
Just Released*

FDC Guidelines



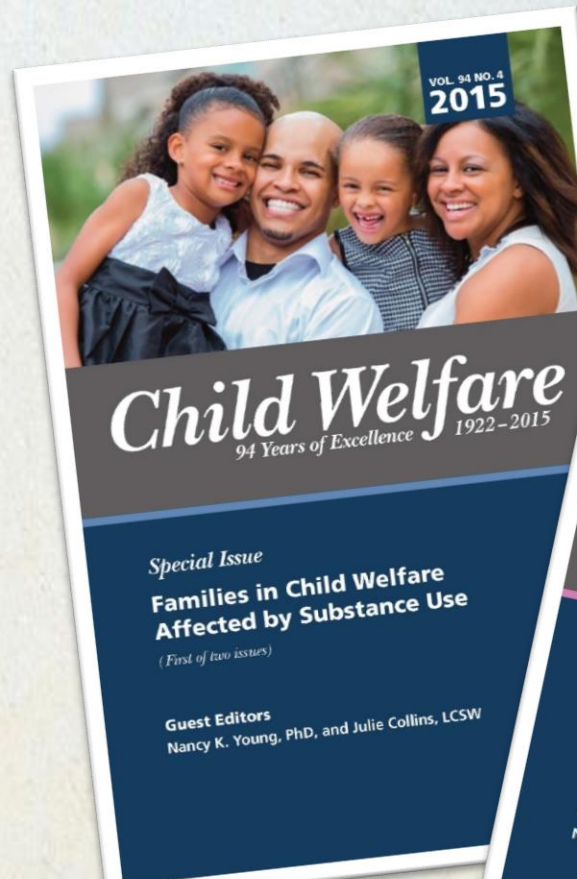
To download a copy today visit our website:

<http://www.cffutures.org/files/publications/FDC-Guidelines.pdf>

2015 Special Issue

Includes four Family Drug Court specific articles presenting findings on:

- Findings from the Children Affected by Methamphetamine (CAM) FDC grant program
- FDC program compliance and child welfare outcomes
- Changes in adult, child and family functioning amongst FDC participants
- Issues pertaining to rural FDCs



www.cwla.org

Coming in 2016!

Family Drug Court Online Tutorial



***FDC 101 - Will cover basic knowledge
of the FDC model and operations***



 **FAMILY DRUG COURT
PEER LEARNING COURT PROGRAM**

CONTACT US FOR MORE INFORMATION: fdc@cffutures.org



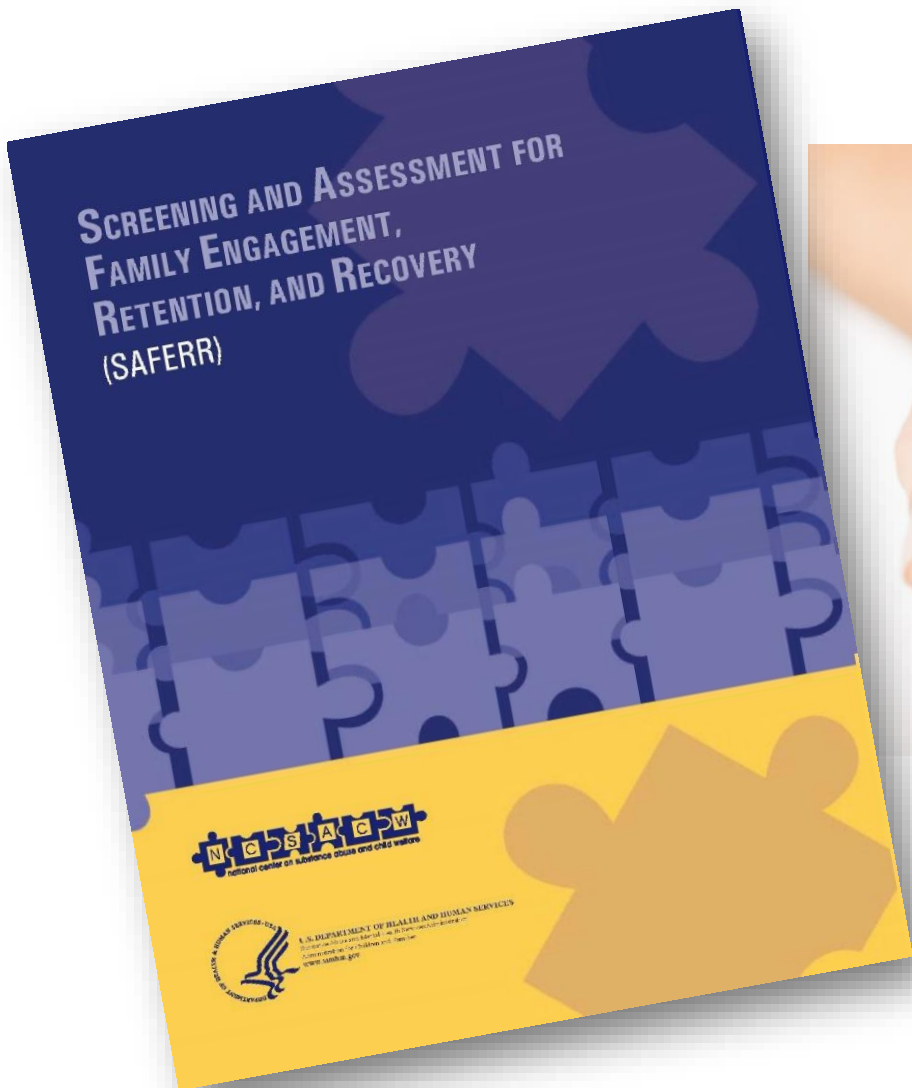
Resources

FDC Discipline Specific Orientation Materials

Child Welfare | AOD Treatment | Judges | Attorneys

Please visit: www.cffutures.org/fdc/

Resource: Screening and Assessment for Family Engagement, Retention, and Recovery (SAFERR)



To download a copy, please visit:

<http://www.ncsacw.samhsa.gov/files/SAFERR.pdf>

FREE CEUs!

Resources

NCSACW Online Tutorials

- Understanding Substance Abuse and Facilitating Recovery: A Guide for Child Welfare Workers
- Understanding Child Welfare and the Dependency Court: A Guide for Substance Abuse Treatment Professionals
- Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Legal Professionals

Please visit: <http://www.ncsacw.samhsa.gov/>



Research and Evaluation

Need help with your evaluation?

CFF's Research and Evaluation Division has worked with child and family serving organizations in more than 30 Tribes and Tribal organizations and nearly 100 counties across the United States.



Expertise

CFF's Research and Evaluation staff offer comprehensive methodological expertise in applied research and evaluation including qualitative and quantitative design, data collection, analysis and reporting.

Our diverse content expertise includes work with:

- Family, adult and juvenile drug courts
- Veterans programs and courts
- Child and family welfare
- Public health and substance use treatment programs
- Youth development programs

To learn more about how we can help you design and implement research and evaluation projects that improve the lives of children and families, visit or contact us at:

Email: evaluation@cffutures.org

Toll Free: (866) 493-2758

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*Improving
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*Strengthening
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