



## Our Mission



# Lena Pope Home's Sto



Historically, a "traditional" child welfare agency
Begun in 1930 as an effort by Lena Pope and a group of ladies in the Broadway Baptist Sunday School class
Expanded rapidly in 30's and 40's
Eventually evolved to a full scale orphanage and later

into group homes, foster care and adoption.



#### Lena Pope Home – A Decade Ago

□ In the mid-late 90's, LPH was still a fairly traditional child welfare agency with group homes, foster care, adoption, and some counseling and therapy. At that time, LPH began a strategic and systematic move away from "deep end" out of home care and more toward prevention and early intervention.



#### Lena Pope Home - Why the transition?

Research began to demonstrate that better outcomes were being achieved with prevention/early intervention.

Move by Tarrant County to invest in early intervention to reduce out of home and detention placements, particularly for juvenile offenders.

□ Agency's own results were showing better outcomes with less restrictive levels of care.



#### Lena Pope Home – The Transition Tim

- Mid-90's agency closes group homes
- Late 90's 2001: agency operates pilot privatization project in Texas
- Early 2000's: major expansion of counseling and therapy services due to closing of family services organization in Fort Worth
- 2000's: agency grows alternative education partnerships with Fort Worth ISD and Juvenile Services.
- 2005: agency begins 4-year evidence based research and implementation project



### The Beginning Thoughts of

a Charter School

The evidence-based research and the agency's own experience in alternative education leads to the decision to consider expansion through a charter school model.

Following site visits, research, and study, the decision is made in 2006 to formally apply for a "Generation 13" Charter.



#### Charter Schools in Texas

- Charter Schools authorized in Texas by the Legislature in 1995
  - Texas has a legislature imposed cap of 215 open enrollment charters
- To date, there are over 500 charter school campuses serving approximately 154,000 students in Texas
- Charter schools receive state funds based on the "average daily attendance" of students – same as traditional public schools

However, charter schools do not receive funds from local tax revenue nor do they receive facility funding.



#### Other Aspects of Texas Charter Schools

In almost all cases, open-enrollment charter schools cannot limit or screen students No tuition may be charged at charter schools Charter schools operate under the same accountability as traditional schools Charter students take the same assessment tests as traditional public school students Where capacity is limited, admission is frequently allocated by a lottery style process

## Lena Pope Home's Application Process and Timeline

- LPH made formal application to SBOE on January 29, 2007.
- Following review of the application and an interview process, the charter was awarded on September 21, 2007 pending completion of contingencies.
- Contingencies and other requirements were not complete until May 7, 2008, leaving only approximately 3 <sup>1</sup>/<sub>2</sub> months before opening for the first day of school in August 2008.



## Chapel Hill Academy Concept

- Focus is on serving economically disadvantaged students and achieving "Equity in Educational Achievement"
- Additional focus on serving children with "learning differences"
- □ Charter allows for up to 520 students
- □ Charter allows for expansion through 12<sup>th</sup> grade
  - Currently remaining focused on elementary grade levels (Pre-K through 5<sup>th</sup> grade)



#### First Year Challenges

#### 🗆 Culture

- Blending Lena Pope Home culture with new staff at separate location
- □ New Bureaucracy
  - Texas Education Agency
  - New rules, regulations and guidelines (state and federal level)
  - "Don't know what you don't know"
- □ Fiscal
  - Initial facility debt of \$2.6 million (tax exempt bond)

 First year budgeted deficit was (\$317,960) and realized deficit was (\$682,086)



### Second Year Improvements and Growing Pains



New Principal and New Agency Leadership □ Addition of 2<sup>nd</sup> grade; student population grows to 272 □ Increased academic rigor with a primary focus on reading and literacy Greater focus on parent/caregiver accountability Added Summer Enrichment programming LENA E Fiscal deficit of (\$125,099), a \$560,000 ÔPF improvement from the prior year OMF

### Third through Fifth Year – Growth Continues

□ Addition of 3<sup>rd</sup> through 5<sup>th</sup> grade – capacity grows to 500 students (300+ students on wait list) Additions of Gifted/Talented program, Full time Art program, After school enrichment, Spanish program, Nature Explore outdoor classroom Gymnasium, Science Lab, etc. Build out of available remaining space plus a million expansion (private funding) Will "graduate" first class of 5th graders in 2013PŎPE

Achieved balanced bucyet (with fundraising) HOME

### Chapel Hill Academic Success

Texas Assessment of Knowledge and Skills (TAKS) testing in 2011 ("Recognized" accountability rating):

91% of students passed the reading section with 38% achieving Commended Performance level

2012 STAAR testing (Met Federal Standards)
90% of students met the standard for reading
86% of students met the standard in math
97% average attendance

#### The Chapel Hill Academy difference

#### □ Academic

- Focus on literacy
- After school tutoring
- Volunteer tutoring program

#### Social/Emotional

- After school enrichment designed to reinforce life skills lessons taught during the school day
- Enrichment opportunities include art, music, yoga, athletics, etiquette, recycling, and more

#### □ Family Success

- Access to all Lena Pope Home programming
- On-site licensed social workers to provide counseling services for children and their families
- Home visits to all students prior to first day of classes
- **JPS School Based Clinic in the building**



## **Operational Funding**



## Key Lessons Learned in Starting and Operating a New Charter School

#### □ Mission alignment

- □ Start early with planning and preparation
- Find an academic niche to make your application and marketing compelling
- □ Hire Well; Fire Well
- Prepare to learn and navigate a new bureaucracy
- Be prepared and plan for major early financial losses and likely facility debt
- Be aware of your breakeven points
  - Your current students and families are your best marketing tool
- Don't rush into expansion





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